

InterCOM

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VOLUME TWO, NUMBER ONE

SEPTEMBER

Campus Security Needs Your Cooperation

By Donna Tilley

On Monday, August 30, there was an attempted sexual assault outside the LRC Building. It happened sometime between six and seven p.m. It was in broad daylight. The girl went into the restroom not realizing there was a man in there. Luckily, she was able to escape without any physical harm being done to her.

Joe Rotramel, COM security police, told InterCOM, "It's just something that can happen like an automobile accident. It happens so fast you don't

have time to prevent or think about it." Rotramel concluded, "September seems to be a good time for fights, thefts, car stealing, assaults and attempted rapes. The main reason is because there are so many new people on campus and we are not familiar with them."

There have been cases on campus of women being accosted by men who have attempted to abduct them. Most incidents happen in parking lots at nine thirty or after. Both campus police and security guards follow

procedures to prevent these attempts from occurring. There is one certified police officer and one security officer on campus during normal school hours (8:00 a.m.-11:00 p.m., Monday through Friday). A police officer is on campus every hour a student is on campus. There is a security guard on duty twenty-four hours a day. The officers are equipped with two-way radios and can be called to location within five minutes by somebody in the Security Office in the Administration Building. A security or police officer will also

unlock doors upon written request for special school functions, they will escort people to their cars and aid in helping unlock car doors if keys are left in the vehicle.

To distinguish the security guards from the police officers, they do wear two different uniforms. The security guards wear blue uniforms and the police officers wear brown. The security guards are the police officers' eyes and ears. They have 24 door fire checks, patrol, and make sure nothing is stolen and that no door has been broken into.

There are several techniques of personal security. If cornered, attract attention by screaming and making as much noise as possible. If cornered in a situation that you think is going to develop, scream anyway. Try to attract attention, because if a person is going to hurt another person he is going to do harm regardless of the situation. But a scream will attract attention and hopefully scare the attacker away.

Do not go against your feelings that something or someone is not right.

Do not wait until the attacker is on you to scream. If for any reason you will be on campus after hours call the security department and tell them your whereabouts so they will be aware and be able to check on you from time to time.

Report all incidents, thefts or suspicious persons immediately to the campus police and security department, ext. 400 or 403. This campus is supposed to be a safe place for a person to pursue educational objectives, but this requires everybody's cooperation.

them.

The committee will also determine eligibility requirements for scholarships, recommend policies pertaining to scholarships and financial aid, and serve as an appeal mechanism for students requesting review of financial awards.

No drastic changes are expected and scholarships should "continue to flow out," says Dan Doyle of Financial Aid.

Requests pertaining to the Scholarship Committee may be turned to Dan Doyle of the Financial Aid office.

COM'S Courses may not Transfer

By Patricia Wall

Don't wait until it's too late to find out if your college credits will transfer to another college. It's important to many students that their college credits transfer.

Suppose the courses you are taking at College of the Mainland don't transfer to other colleges as credit. How do you find out which ones do and which ones don't? A great majority of it depends on what college you plan to transfer to. Some colleges may accept the course as credit and others may not.

Well, there are two sources right here on campus to refer to. Dr. Robert Johnston, Director of Admissions/Registrar, urged that students use these sources of information to their advantage.

First, the COM '82-83 Catalog has a list of courses and requirements that must be met in order to transfer on pages 40-44.

A second source is the "Course Equivalency List" that gives the names of different colleges that will and will not accept certain courses as college credit. Each counselor and advisor or class instructor has one of these lists for the COM student to refer to if curious about the courses he or she is taking.

Examples: Computer Science 137 is considered an elective at East Texas State. At Southwest Texas State, Texas A&M, University of Houston, Stephen F. Austin and University of Texas at Austin Computer Science is considered as no credit.

Computer Science 121 is an elective at East Texas State, Southwest Texas State, Texas A&M, University of Houston, and Stephen F. Austin. At the University of Texas at Austin it is no credit.

College Money Dilemma...Explore Financial Aid

By Joe Richards

Do you need extra money to get back and forth to school? How about money to enroll in school? Maybe you've got enough money for tuition but cannot afford to buy books. Quite a dilemma. Junior's eating kitty litter so you can study physics? Maybe now is the time you visit your friends down at Financial Aid, but first you need to know what you're getting into and what the chances are of you getting financial aid or a scholarship.

If you're seeking financial aid and already receive V.A. benefits or Social Security, you should be aware that such benefits will be calculated in with the Pell Grants (formerly called Basic Grants), in some cases reducing the award.

A Pell Grant is not a loan and doesn't have to be paid back. In order to qualify, you must go to college at least half-time and be an undergraduate who doesn't have a bachelor's degree.

Also, the full amount a student may receive for the Pell Award has risen ten percent from \$732 per student to \$813 per student per year. The reason, according to Dan Doyle of the Financial Aid office, is due to neither inflation nor Reaganomics--it just happened.

Supplementary Educational Opportunity Grants (SEOG) are also available to undergraduate students going to college half-time or occasionally, even those enrolled for less than half-time.

This year's SEOG money for College of the Mainland has been tentatively reduced by about \$3,000, from last year's \$35,000 while the Work Study money available remains the same at \$109,403.

For the Fall semester of 1981 thru the summer semesters of 1982, 141 students qualified for \$30,550. Of that money, \$1,500.72 was converted over from the Work Study program, which is allowed when one program is short while the other is not.

This year, of course, students will be vying for less money and unless there is extra Work Study money as there was last year not everyone who qualifies and is in need of financial aid will get it. This really isn't as drastic as it sounds. The previous years some students were already being refused even though they qualified but just needed too much money. And in some individual cases, that amounted to half of the money given to the school for grants.

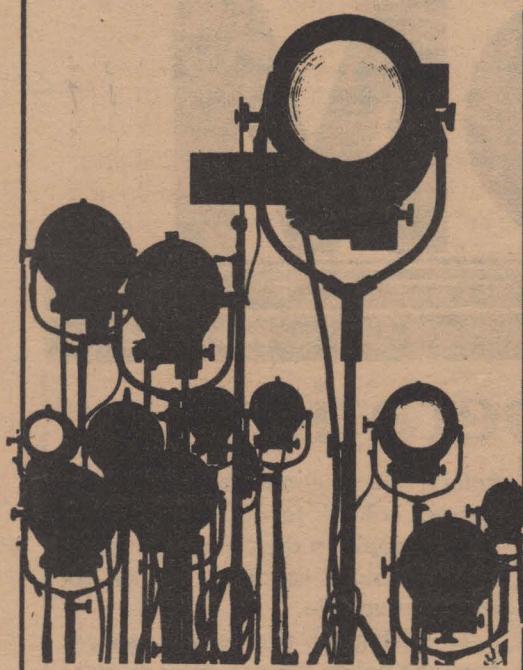
Maybe what you need is a scholarship. This year, in an effort to help strengthen its own institutional policy, College of the Mainland has formed its own Scholarship Committee. The reason for the formation of the committee is the result of advice by a program review.

Before the Scholarship Committee was formed, Dan Doyle of Financial Aid reviewed scholarship applicants and determined who was eligible by basis of needs and results of financial packages.

According to Doyle, the new committee, consisting of Brenda Brown, Dorothy Cathcart, Dan Doyle, Dave Rac, Jim Simpson, Chester Stout and Gertrude Stager, will help strengthen and bring expertise and improvements to the financial aid department.

The overall responsibility of the committee will be to advise the Dean of College and Financial Services on all forms of financial aid and the necessary policy and procedures underlying

Summer Movies Are Totally Hits!



By Steve Remollino

I went to California this summer and met this really neat girl named Val. We went to the movies together a lot and pretty soon I started talking like her, you know? Like the vacation was a total bummer, but I don't know, we saw some really neat movies.

The first one we saw was about a space cadet named "E.T.-The Extra Terrestrial." He was real neat with his big lizard eyes and sea green complexion. The story was sad, you know? Boy meets lizard alien, boy loses lizard alien, lizard alien nearly croaks, lizard alien comes back to life, alien makes Steven Spielberg 400 million dollars. Val and I cried a lot, you know. We

didn't cry because E.T. almost died. We cried when we heard that it would cost us \$22.50 a piece to see the GO GO's in concert. --what a bummer.

A second film we saw was totally disgusting. "The Thing" was a total gross out. It seems that there's this alien that takes over your body and makes your insides come out and meet your outsides. It then rips off your head and makes your head sprout crab legs. The crab-head then runs for the nearest exit. Audience members should do the same. Barf out, gag me with a spoon.

The third film we saw was "Rocky III." I didn't want to go but Val was treating so why not. All she kept saying on the way home was--oh, that was so bitchin'! I neglected to ask whether or not this comment was positive or negative. Actually, one can see "Rocky" or "Rocky II" and figure out what "Rocky III" is all about.

It was my turn to treat so I chose the next movie. "Poltergeist" was the film. Val got scared and hid in the bathroom. I loved the film. It had some "bitchin'" special effects and some good acting. As soon as I get Val out of the bathroom we are going to see "Friday the 13th, Part 3."

I won't say what happened when we saw this film in 3-D. I will say however that I thought that California bail bondsmen were incredibly rude. The 3-D worked real well. The movie, however, was so silly. I think Val took it too seriously. I feel sorry for the lady in front of us at the show. I had no idea that Val would get so violent. I hope

the scars don't show. Oh well, I had better let Val pick the next movie, if my sentence is over in time.

Next we went to see "The Best Little Whorehouse in Texas." I thought Dolly Parton was marvelous despite the fact that her dresses could hardly support her, uh, stature. Val asked me to compare Dolly to her. I said, "There is no comparison." I saw the next two films alone.

"Star Trek II-The Wrath of Khan" was a really interesting film. I couldn't believe that this film was the sequel to "Star Trek." "Star Trek" was awful. This film was incredible. I especially liked Ricardo Montalban as Khan.

"Tron" was a pretty good film, although it did get kind of boring. The special effects were interesting to say the least.

Well, Val called today. I guess she got over the Dolly Parton joke. She wants to see Andy Warhol's "Frankenstein" in 3-D. I hope she doesn't act the same way she did when she saw the other 3-D film.

Next month we shall take a look at "Halloween III-Season of the Witch" and "Creepshow," written by Stephen King. Until next month, keep your eyes on the silver screen.



COM Letters

By Steve Remollino

In keeping with the demands of students and faculty alike, the InterCOM will now feature a "Letters to the Editor" column on a monthly basis. Students and faculty should submit their questions in writing as far in advance of the publication date as possible. Issues covering a wide variety of topics such as "crime on campus," "student organizations," and "administrative problems" will be addressed. Interested persons should contact the editor of the InterCOM via the Humanities Division Office, Suite B, in the LRC.

Com Theatre Presents Mystery

By Joe Richards

Due to the popular demand for murder mysteries and the success of last year's production of Agatha Christie's "Mousetrap," Director Reggie Schwander is presenting Fredrick Knott's "Dial 'M' for Murder" to the College of the Mainland Theatre stage.

The setting is New York City in 1928. A vicious circle of passion, greed, and jealousy has been formed: Margot has fallen in love with Max, and Tony, her husband, plots her brutal murder. His plan is carefully wound to split second precision. But when things go wrong, the wrong person falls and there is no escape from the deadly consequences.

Terry Ogden portrays the role of Tony. Kay Ogden, his wife, plays the part of Margot. Both worked with the Professional Touring Company in Beaumont and give excellent, professional performances.

Life-long Galveston county resident V.W. Uher acts out the part of Inspector Hubbard whose logic unravels the twisted twine surrounding the mystery of "Dial 'M' for Murder." Mr. Uher is no stranger to the Mainland stage and lives up to Director Reggie Schwander's praise as being "quite professional for an amateur."

The supporting cast of Darrel Ewing and Tim Harrison play the parts of Jack Lesgate and Max Halliday, respectively. Both do worthy jobs but seem out of place amidst the excellent performances of the others.

The stylish 1920's costumes are designed by Tim Harrison who doubles as actor and costume designer.

The lighting, which is always more difficult in a murder mystery, is superbly done and adds to the element of suspense, playwright Fredrick Knott has written.

Jim Glenn has constructed a beautiful and elaborate set which includes a bedroom, patio and hallway, which even has its own stairwell off in the four different stage entrances. This is important because some "key" actions take place out of the apartment. The stage itself is done up as a posh New York apartment in the 20's and is more elaborate than any of the other plays produced at College of the Mainland. The circular stage design is a first too, according to Jim Glenn.

Overall, the production meets the usually high standards associated with "The Biggest Li'l Theatre in Texas" and should be enjoyed by everyone.



The Inspector (V.W. Uher) questions Margot (Kay Ogden)

InterCOM

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Variety of Sports Programs Offered at COM

By Donna Tilley

A variety of sport programs are offered at COM. There are long term credit programs that run all semester, or non-credit workshop programs that last from two hours to six weeks. All areas of interest are touched on as much as possible without conflicting with programs that are in other areas (such as football, basketball, or baseball) that have already gained the community's interest. People are encouraged to take the short non-credit classes and, if they enjoy learning in a two hour session, then they can come back for a six week session.

COM offers intramurals programs also. There are three different skilled level volleyball leagues and basketball leagues. These hold high interests. The other league that is going to be set up is an Indoor Ultimate Frisbee. This game is similar to soccer, but played with a frisbee, while attempting to make goals against a team of people by passing the frisbee to get it to the other end.

Tournaments are also offered. These are long term involvement sports. These include volleyball, tennis, frisbee, and racquetball tournaments that

go on for as long as a whole weekend. Table tennis and frisbee are other tournaments that don't last as long.

Aerobic clinics are set up as dance, because not everyone is interested in competitive sports. A country and western dance workshop is offered as dance. One can learn how to do the Cotton-eyed Joe, Texas Two Step, the Country Waltz and other western dances.

For people who would still like to get together in less competitive ways, there are outing activities like hiking, backpacking, canoeing and caving.

This includes outings to the Renaissance Festival. The goal of the Festival is to provide as close as possible the exact re-creation of festivals held in Italy, France and England between the 13th and 16th centuries. People are able to spend the day watching jugglers, magicians, fire-eaters, sword swallowers, ropewalkers, Shakespearean actors, belly dancers, singers and horse racers.

Other recreational facilities include the weight room, game room, sauna, whirlpools and the gym.

For more information call Maryann Urick, 938-1211, ext. 417 or 420.

Former Deans Tackle Teaching

By Leslie White

One year ago anyday, Mr. Larry Smith was Associate Dean of Continuing Education and Chairman of the Health, Physical Education and Recreation department at College of the Mainland. Mr. George Thomas was Associate Dean of Academic Programs. For reasons both public and personal, today they are teachers.

Sometimes what may seem a step down is a step forward.

In 1967, Mr. Smith came to COM as a history teacher because he wanted "to teach in a college with progressive views in the prospective of a democratic society." After teaching for two years, he was promoted to the position of associate dean, a job he held for 13 years.

And then all of a sudden he was out of a job, or so it seemed.

"Last spring, the new president of the college proposed a number of job positions to be done away with. The board insisted that while they would go along with the reorganization plan, that the people holding the jobs that were to be eliminated needed to be reassigned," Mr. Smith said. "A lot of people were opposed to the laying off or firing of perfectly competent people when there were teaching positions available that needed filling. I filled one of them," he added.

"Even before the reorganization of the college I had given some thought to going back to teaching while I was an associate dean. What I didn't like was the way the situation came about. I have a high value for continuing education and I hate to see it end," he said.

He said, "I missed the relationship with students and the type of communication that the classroom provides as well as the subject matter of history itself. I've always found teaching exciting and a challenge as I did with continuing education. I like young people. I like all people and enjoy being around them and discussing ideas. I like to help stimulate critical thinking in the minds of students that will help them learn to have a better control of their lives."

On the other hand, after so many years of actively pursuing his career as associate dean, Mr. Smith has not



Mr. George Thomas

found himself pining away after his lost position although he regrets the end of his pursuit of the quest for continuing education in his professional life.

"I don't miss being an associate dean. I have a lot of affection for continuing education and community services though. When I started I was the only person working on it and I spent a lot of time and effort. Something you've spent so much time with becomes a part of you and naturally there are pains of separation," he said.

Although the change in positions has not interrupted his personal life in any major way, Mr. Smith found that he has less time to devote to private interests due to the difference in time that is involved.

"To be a good teacher you have to work hard at it. There is a lot of planning involved because teaching is essentially a full-time job. I want the workplace to be a more democratic environment," he said. "I find plenty to keep me busy."

But what if the position was suddenly available to him again--would he take it?

"I'm really looking forward to teaching. I'm not thinking about or anticipating anything like that to happen," Mr. Smith said. "I'm satisfied in terms of professional interest."

Did the reorganization plan affect Mr. Thomas too in his position of associate dean? Was his job eliminated in all the hoop-la during the revising of the college? Yes, it was.

But it was of little matter to Mr. Thomas then and now. He had already made his decision in the months previous to the reorganization plan to go back to teaching.

"For the past several years I've had a lot of children and a wife and mother to take care of. Now that they are



Mr. Larry Smith

through college (the children!) for the most part, my responsibilities have diminished considerably. I didn't have the financial need. I was ready to try something new, different," he said.

"This was my idea. I missed the contact with students. As an associate dean I had occasionally taught one class to stay in contact with the students," Mr. Thomas said. "The years 1975-78 were years of tremendous growth for the school and there was a lot of administrative work to be done during that time so it was not practical to teach during those years. Also, I enjoy the study of mathematics as well as teaching it. Just before I became an associate dean I published a series of filmstrips that won an award and I'd like to go back to doing things like that."

As an associate dean, Mr. Thomas gained insight into other subjects and processes through a number of diverse experiences that he believes will help him in his teaching methods and approach.

After serving on a number of committees and as a consultant throughout the region in an administrative capacity as well as fulfilling his responsibilities as an associate dean at COM it seems reasonable that his old job was more than a little exhausting.

"I've had a lot of good times as an administrator too. I just got ready for a change. I enjoyed the years of very rapid growth that the college had in its early years. We had enrollment increases every year, new programs, new teachers. It was exhausting but very exciting. It was exciting to be in the middle of creating a busy new college. There was nearly everything in the world to be done," Mr. Thomas said.

And is he glad to be teaching again? "I'm enjoying the heck out of it."

Enrollment Jumps

By Leslie White

After a 15% increase over the 1981 enrollment figures, COM has reached an all-time high in the number of students registered--3040.

A surprised administration, which only expected a 5% increase in enrollment, attributed the sudden but welcome surge of students to the economy. "Some unemployed citizens have chosen to spend their time constructively by pursuing degrees," said Mrs. Mary Danaczko, Director of Public Relations and Information. "Also, parents faced with financial uncertainty are not able to send their college-age children away to school."

Administrators were confronted with initial overcrowding problems in more popular courses for the first few days of class. After minor adjustments and arrangements, the campus could easily accommodate 3,000 students, but officials added additional buildings "are a long way down the road."

Advertising was a contributing factor in raising the enrollment. Last year the college financed an extensive campaign locally consisting of news releases and mailers (fall schedule) to 60,000 households in the area.

Mrs. Danaczko predicted that the figures will continue to rise. "I think that attendance will go up more as it attracts more of the non-traditional students such as women who have already raised their families and are now coming back to school to develop marketable skills. 62% of our enrollment is women," she said.

Administrators are doubly gratified by the enrollment increase since 1982-83 is a state funding year in which the state determines how much monetary support the college is allotted by the number of students attending and the number of class hours being taken, a figure which is also up this year by 12%.

"The administration is delighted and surprised," Mrs. Danaczko said. "They feel that the college can increase in both the quality of education being offered as well as monetary support which can only serve to enrich the quality of education given now. Everyone is pleased."

All That Jazz

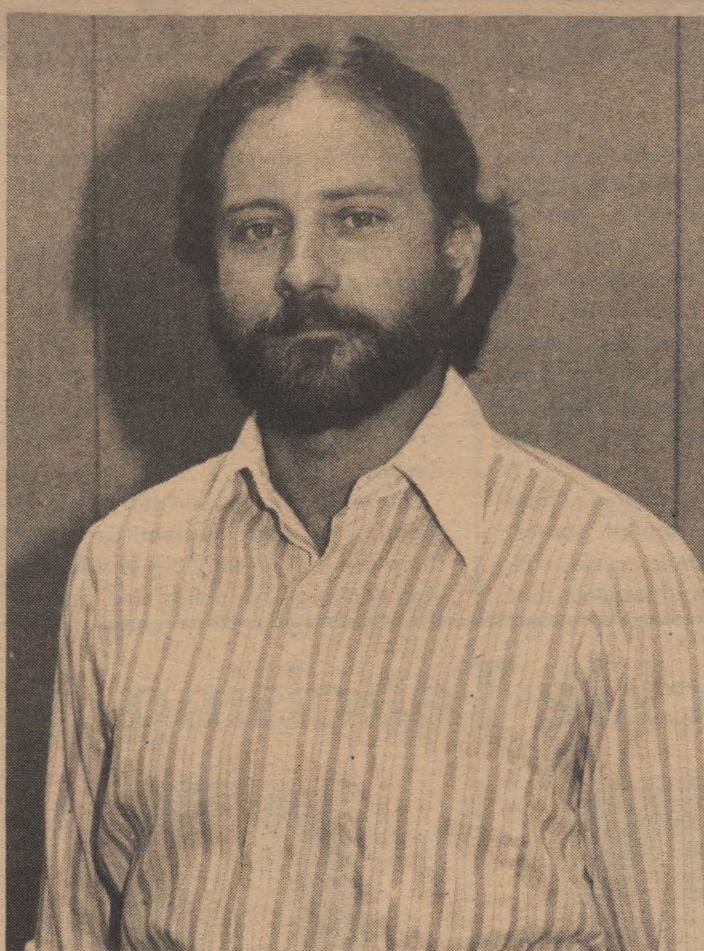
By Steve Remollino

Although many individuals may feel that their musical talents are somewhat limited, others contend that with the proper training most individuals can learn to play instruments or sing with the professionals. Two of those professionals are instructors at College of the Mainland. Sparky Koerner and Hope Shiver teach instrumental and vocal music respectively.

Sparky Koerner comes to COM with a bachelor's degree in music from LSU and a master's degree in education from North Texas University. This semester he is teaching Fundamentals of Music, Jazz Ensemble, Improvisation, Individual Lessons for Brass and Individual Lessons for Woodwinds.

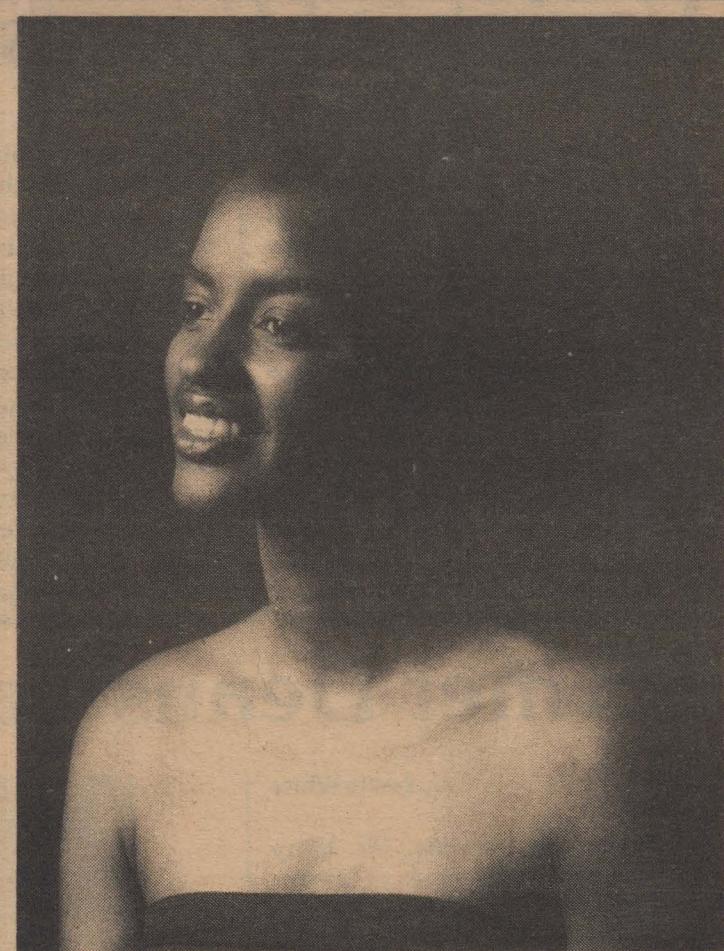
Besides being a College of the Mainland instructor for the past two years, Sparky is also a professional musician with over fifteen years experience. He toured Mexico with a band and more recently has played with the Galveston Beach Band. His COM group, the Jazz Ensemble, performs throughout the semester, occasionally with the Swing Choir.

As far as his teaching policies go, Sparky believes that an educator must also be a professional. He also believes in "trying to provide a group for other major students." Sparky is hoping that students majoring in everything including music will sign up for his performing classes by contacting him at ext. 431.



Sparky Koerner

On the flip side of COM music programs are the choral ensembles under the direction of Hope Shiver. Hope is in her second year as a member of the COM Fine Arts faculty. She has a bachelor's degree in music from the University of Southern Mississippi and a master's degree in music from the University of Oregon. She has studied privately in the fields of voice, piano and composition.



Hope Shiver

Like Sparky, Hope is also a professional. She has appeared in productions of Britten's "Midsummer Night's Dream," and Mozart's "Marriage of Figaro," as well as Eugene Opera productions of "Carmen" and "La Serva Padrona."

As Choral Director, Hope heads the Choral Ensemble and the Mainland Chorale. Both groups plan on several public performances this year. Stu-

dents interested in either of these classes or in private voice lessons can contact Hope at ext. 200.

As far as teaching philosophy goes, Hope "tries to make things as clear as possible" to her students. She wants to make teaching real to students with "minds, souls and spirits as one." Hope plans on doing at least one combined concert with Sparky Koerner's Jazz Ensemble.



Otter and Morning Glory Zell's rare "Caprine" Unicorn.

Mythological Unicorns in Texas?

By Steve Remollino

Although most individuals believe that the unicorn is a product of medieval mythology, a few strongly contend that the creature does in fact exist in modern society due to a special breeding program.

As a matter of fact, one of five rare "Caprine" unicorns will be featured at this year's Texas Renaissance Festival October 2, 3, 9 and 10.

According to Otter and Morning Glory Zell, the breeders of this new

form of unicorn, the silky white animal has a real horn growing in the center of its forehead.

Of course there are skeptics of the Zell's breeding process. Many scientists feel that the "unicorn" is in fact a "surgically-altered goat." Fans of unicorn-mania as well as scientists will need to inspect the animal for themselves. Hoax or no hoax, the creature will undoubtedly bring this year's Renaissance Festival an enormous amount of publicity.

Nationally Known Artist Featured

By Patricia Wall

David Rigsby, nationally-known artist, has his paintings on exhibit at College of the Mainland's Gallery now until Sept. 30.

Rigsby is a former artist-in-resident for the National Endowment for the Arts in Beaufort, South Carolina in 1970. In 1974 he became a national coordinator of Visual Arts Education. He has traveled all over the world evaluating the artist-in-resident programs.

The artist spent three months working in oil, watercolors, acrylics and collages at the Yaddo Institute, New York, where he received a fellowship. He also received an individual NEA artist fellowship in 1980.

Rigsby has served as an art consultant for various art centers in different states.

His paintings have been shown in one-man exhibits in museums, universities, art centers and galleries and can be seen all over the world today.



David Rigsby greets Dr. Sundermann and Larry Stanley

Intercom

VOLUME TWO, NUMBER TWO

OCTOBER 1982

COM welcomes new Dean of Instruction

By Joe Richards

"I don't want people coming here because it's too easy and I don't want them leaving because it's too easy," said Dr. Henry Pope, College of the Mainland's new Dean of Instruction.

Dr. Pope was hired by President Sundermann and the Board of Trustees on October 4. The job of dean is second only to that of president. It is the dean's job to be concerned with all of the processes of academic instruction. These include the evaluation of programs and the maintaining and upgrading of quality within the guidelines set by the president and trustees.

Dr. Pope comes to COM after leaving his administrative position at Texas A&M. He came because the faculty and administration wanted to better the quality of instruction, and he believes the resources are available here to achieve quality.

Dr. Pope was raised in a small east Texas town called Pluck. His first years of education came at Moscow, Texas, the site of the first public school in Texas. He remembers that it was a one-room school house with one teacher for five grades.

His father hauled logs for a living, but Henry Pope decided early on that he didn't want to be a log hauler.



Dr. Henry Pope

Luckily, he was "blessed by a mother and father who didn't want me to be a log hauler." After graduating from Corrigan High School, he moved on to Stephen F. Austin University and majored in chemistry. He then taught chemistry for ten years before getting into administration. He got his doctorate at Texas A&M.

Pope said his main goal is to gain an "educational climate in which students and teachers interact and create

an atmosphere of reflective thought which would be becoming of an institution of higher education. We're going to be searching for ways in which students can be involved with our instructional program." He insists that students need to understand how their class subjects relate to their lives, the community, and the world. He hopes the students will be proud to be associated with College of the Mainland.

He also believes that a student leav-

ing here should be prepared to work competitively at other schools or at jobs. "I don't believe we have a student body who wants an inferior institution compared to the University of Houston," he said. Since College of the Mainland is an open admissions college, anyone can attend classes. As a result, COM sometimes gets students who are not quite ready for college.

He encourages students to come by his office or set up an appointment to talk with him. He hasn't been on campus long enough to know the "feel" of the students, and he wishes to talk to students one on one, to find out what their needs, feelings, and suggestions are. He also encourages the faculty to do the same, and to make themselves available to the students beyond classroom time at times when the students can get to them.

Dr. Pope realizes, of course, that these changes cannot come overnight. "I just can't wave a magic wand and have everything become perfect. I wish I could." The changes will take time and he hopes everyone will be patient and helpful.

"If I had one wish," he says, "I want to leave here saying it's better I came this way."

U.S. senator's wife visits COM

By Steve Remollino

In a surprise move, U.S. Senator Lloyd Bentsen's wife visited the COM campus on October 6, 1982 to meet and talk to COM students in an informal setting, the Student Center. When asked why she was here, Mrs. Bentsen replied, "I like to talk to people face to face. It's best to go out and talk to someone in person, rather than over the television set or radio." And, with Election Day less than one month away, Mrs. Bentsen is busy campaigning for her husband.

According to Mrs. Bentsen, the life of a senator and his wife is very active. A typical day consists of the normal occurrences (marketing, cleaning the house, washing clothes) as well as attending the various functions that the couple is expected to attend. It is not uncommon to have 10-12 party invitations each night. In fact on at least one particular occasion. They had as many as 32!

When asked about misconceptions regarding the life of a senator, Mrs. Bentsen replied, "People think that his is not a hard job. But, when they call his office at 8:30 or 9:00 p.m. and see that he is still there, they change their minds."

One of her duties as the wife of a U.S. senator is to make hand puppets for the Washington, D.C. Children's Hospital. "We used to roll bandages for the Red Cross," she said, "until they told us that they had enough rolled up from World War I and II."

Besides keeping up with her own busy schedule, Mrs. Bentsen also keeps up with her husband's often frantic schedule. His meetings are set up from morning to night with virtually no breaks in between the meetings. "The worst part of the job is the fact that he has no time to eat or think." Now, who said a senator has an easy life? Think again.



Mrs. Lloyd Bentsen addresses students at COM.

SAB reorganizes

By Donna Tilley

As a result of last spring's college reorganization, this year's student representative to the Board of Trustees was not elected by the students. Instead, he or she will be chosen by the five division counselors. A petition was circulated for a short time early in October to protest the new selection procedure.

In the past, the student representative was elected directly by the student body. Now the five division counselors—Althea Choates, Tom Hermann, Warren Dodson, Leroy August, and Chester Stout—have chosen five students who will be COM's student body representatives: Denise Olivares, George Spencer, Kelli Schroder, Patti Wells and Mike Durisseau. All five students are expected to sit in on Board of Trustee meetings, but only one, yet to be named, will serve as president of the Student Activities Board.

Film tricks

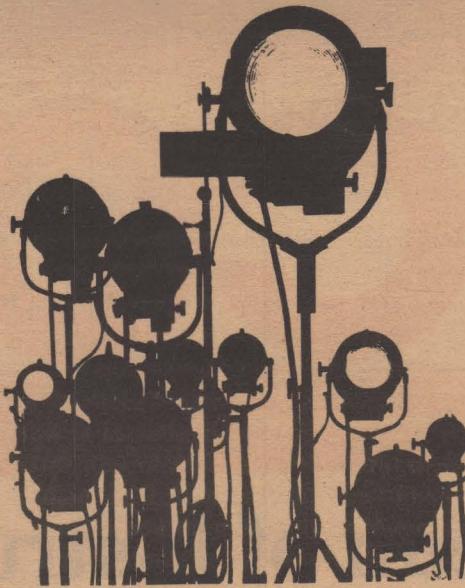
By Steve Remollino

Well, we are into another drab and boring month of film releases in the good old month of October. Honestly, you would think that the film companies would realize that far too many films are released in June and July and would hold up the release dates of some films until October or November. Do they do this? No! They still release 60 films in June and six in October. The films that they do release in October don't get released until the third or fourth week of the month. So, I get stuck reviewing summer leftovers and third rate trash. Oh well, it's a living. To make up for the absence of theatrical films to be reviewed this month, I'll also take a glimpse at some films turning up on cable in the next two months that I did not get to see at the movies.

First off the screen is the worst film of all time. (Pretty strong stuff, eh?) It's true. "Andy Warhol's Frankenstein" is the absolute worst film of all time. Imagine a pornographic Dr. Frankenstein who has sex with dead voluptuous women and you'll understand this film about as well as anyone else. To make matters worse, the film is in 3-D! In this case, 3-D means, dumb, disgusting, and downright dirty. Keep away from this Dr. Frankenstein. He just might make you throw up.

Second off the screen is the 50 million dollar musical "Annie." The film is fresh and enjoyable with its story of the orphan who finds a home with billionaire Daddy Warbucks. The cast is, for the most part, quite good, but, Carol Burnett steals the show as Miss Hannigan, the drunken "keeper of the orphans." The musical numbers are well-staged, and the dances are invigorating. I just wish someone would tell me what in this movie cost 50 million dollars. Was it Sandy? Was it Aileen Quinn's (Annie) tap shoes? Was it Daddy Warbucks' tux? Anyone having the answer to this question should write me, care of this newspaper.

Third off the screen is "Amityville II-The Possession," a "prequel" to "The Amityville Horror." I'm going to go against a bunch of people who have reviewed this film and say I liked it. There, I said it. I feel so much better already. I think that the other critics have been taking this film far too seriously. I hate critics who take cute films and ruin them by trying to find deep meanings in them. Let's face it, folks. One may find it hard to find a meaning in a film about a young man who gets possessed by a devil and proceeds to murder his entire family. The film works on its own spooky merits. No one needs to analyze it and say the film glorifies violence and child or wife abuse. It's critics like these that cause good films to fail just because they don't like a certain type of film, in this case modern horror. This film delivers quite a few good shocks. And the special effects are top-notch state-of-the-art. If you scare easily, stay away from "Amityville II-The Possession." If you like to be scared, take a chance. If you



scream during the film, don't blame me. Just say "the devil made me do it."

On the home screen this month are a number of films which may be worth your time. Of course, if you don't have cable T.V., you are out of luck. But like I said before, it's not my fault the film companies....(etc., ad nauseum.)

First up, on HBO, the Movie Channel and Showtime is "Body Heat," an effective mystery with a wonderful twist ending. Kathleen Turner, William Hurt and Richard Crenna offer strong performances as the members of a romantic triangle. It gets a *** rating out of a possible **** rating.

Next up on the three movie channels is "First Monday in October," a limp comedy that might have made a good film if the script had been more interesting. Basically, the film tells the story of the first female supreme court justice. Jill Clayburgh is fine as the new justice. But, Walter Matthau is painfully miscast as an old coot of a justice. Sometimes I wish that he and George Burns would retire and share a condo in Miami Beach. That way, we'd get rid of two old coots with one stone. Needless to say, "First Monday in October" gets a * out of **. Case closed.

Next on the tube is "Private Lessons," which borders on child pornography and borders on comedy. The film tells the story of a French maid who teaches a 15-year-old boy all about sex. Sylvia Kristel (of "Emanuelle") is the maid and Eric Brown plays the wide-eyed boy. The film is cute in spots. Unfortunately, the cuteness is overshadowed by the overtly sexual theme. You feel like a voyeur peeping through a key-hole, if you haven't left the room due to embarrassment. "Private Lessons" gets a rating of 1/2 stars out of four stars because of its cuteness and its male lead, Eric Brown. Anyone for tennis?

Finally, sex of a different kind is featured in "Tattoo," a surprisingly riveting thriller. Bruce Dern stars as a tattoo artist obsessed with tattoo art. Enter Maud Adams as a model who must get tattoos drawn on her for a photo layout. Bruce falls in love with her and the terror begins. The scene after Ms. Adams wakes up from a drugged sleep may well give you chills. It's only paint. Or is it? "Tattoo" gets *** out of ****.

Well so much for October. Next month I will definitely take a look at "Halloween III-Season of the Witch" and "Creepshow." Until November, keep your eyes on the silver screen.



Actors Mime horses in "STRIDER"

Experimental drama at COM

By Patricia Wall

"Strider," an award-winning musical play to open October 21, is relatively new in this area. It had a short run on Broadway and is not as well known as other musicals such as "Sound of Music."

There are no popular hits in the musical, and the emphasis is put on the story itself. "It's a strange, different kind of show," says director Roger Stallings. In the musical, the actors represent horses "looking at nature and human behavior through the eyes of horses," Stallings explained.

"Strider" is originally a classic short story by the Russian author Leo Tolstoy. The main plot is, as Stallings says, "hard to define." "In thought, it's about the differences between givers and takers," he says, "those who spend their lives giving and those who spend their lives taking."

The play contains racial prejudice, comedy and a mixture of serious and happy thoughts. Characters in the play ridicule Strider because he is ugly and piebald (different colors than the other horses in the play).

According to Stallings, he has encountered "tons of problems" in staging the play. First of all, "Strider" is translated from the original Russian and Stallings has had to "Americanize some of the translations, which was difficult."

"Furthermore, most actors aren't used to being anything other than

human beings," Stallings says. "The play calls for the actors to neigh and gallop and do things just like horses do them. Besides that, "Strider" calls for 20 characters but we have to make do with 14 because of a small turnout at auditions."

Another problem is that the audience must use its imagination in seeing people as horses. Also, a lot of mime is used in the play.

"Strider" is a challenging show with an abstract point of view. "Whatever you imply in it is what you will get out of it," says Stallings.

Main characters in the show are Jim Glenn, who portrays Strider; Robin Christian who plays Viazapurika, Mathieu and Marie; Prince Sarpuhousky is played by Joe Frank and Todd Miller portrays Count Bobrinsky, Darling and Lieutenant.

A four-piece band, including a violin, accordian, piano and drums, which will perform in the musical, is ethnically important to the show, according to Stallings.

When asked if he thought "Strider" would be a success, Stallings stated, "I hope it will be a success. I would like to see more people participate in less well-known shows." "Strider" is an attempt to offer our audiences something totally different," Stallings concluded.

For ticket information stop by the box office in the Fine Arts Building or call 938-1211, ext. 345.

InterCOM

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Students sound off; your views welcome

By Joey Richards

"A lot like high school," were the words of one COM student when asked to compare College of the Mainland to a high school or university. Another student even went so far to say that he worked harder at high school than he does here. These are just a few answers I received when I asked some of COM's students what they thought about the quality of education they were getting here.

A few students were asked the "InterCOM Survey" questions (see below). Afterwards they were asked to make further comments on what changes they felt were needed, and if they had any complaints about College of the Mainland.

Almost all of the students surveyed said that they think COM needs more teachers because many are loaded down with too many classes.

Most students felt that most (but not all) of their teachers are well prepared for class and seem to be very interested in their job, and that their teachers are available during office hours and give individualized help when asked.

Half of the students complained of teacher absenteeism and of teachers not following the document.

Night students complained that there are not enough classes available for them, especially in art and English.

All felt that College of the Mainland was not equal to a major university yet agreed that, for example, a freshman English class here should be equal to a freshman English class at the University of Houston or University of Texas.

HOW DO YOU FEEL? We ask everyone to answer our questionnaire and to fill out the remark section with your complaints and ideas for change. This is your school and here is your chance to better it and your future!

InterCOM Survey

This is an informal survey to find out how students feel about COM and to see whether COM is doing its job. Since this is an informal survey, you need not include your name or the name of your instructors. Circle the response which most closely represents your real opinions or feelings. Write out any additional remarks you wish to make in the space provided or on a separate sheet of paper which you should attach to the completed survey when you hand it in. Use pen or pencil. Please mail to: Editor, InterCOM, English Office--LRC, Suite B, College of the Mainland, Texas City, Texas 77591. Return no later than November 1.

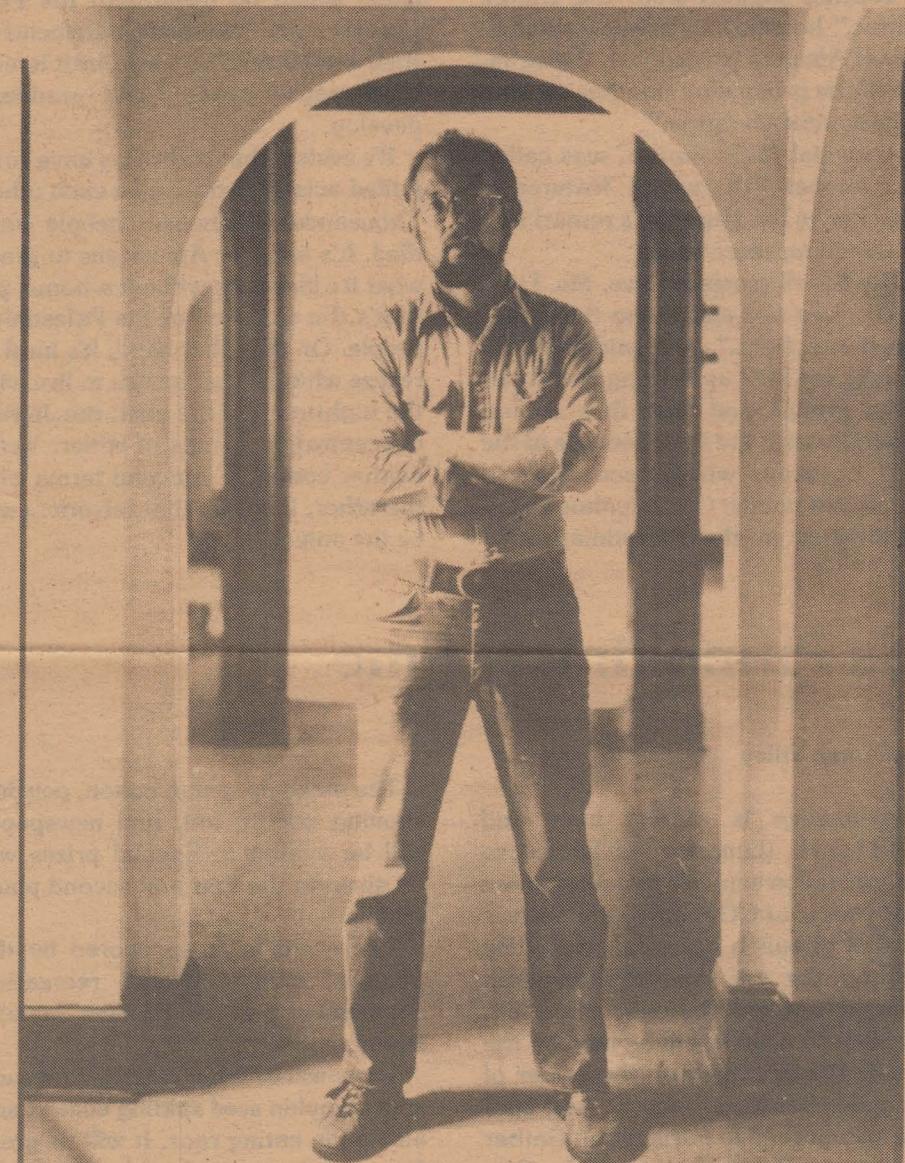
QUALITY OF EDUCATION: (circle only one answer for each question)

- 1) Prior to registration, did you:
 - a) seek an adviser and get good advisement
 - b) seek an adviser and not get help
 - c) did not seek an adviser
- 2) Do COM teachers teach according to the course document?
 - a) yes
 - b) no
- 3) Are your instructors prepared for class?
 - a) often
 - b) sometimes
 - c) never
- 4) Are your instructors available during office hours?
 - a) often
 - b) sometimes
 - c) never
- 5) Are your instructors absent from scheduled classes?
 - a) often
 - b) sometimes
 - c) never
- 6) Are you challenged by your classes?
 - a) often
 - b) sometimes
 - c) never
- 7) In your courses, do you feel you're learning:
 - a) a great deal
 - b) enough to get by
 - c) nothing
- 8) Do you feel prepared to go on to university classes after attending COM?
 - a) yes, absolutely
 - b) in some areas yes, in others no
 - c) no
- 9) Are instructors at COM:
 - a) too lenient, lax on discipline, easy graders
 - b) too strict, difficult graders, demanding
 - c) just about perfect blend of strict and lenient
- 10) What is the attitude your COM instructors have toward their jobs?
 - a) very interested, enthusiastic--love teaching
 - b) just okay--neither love nor hate teaching
 - c) don't seem to care at all
- 11) When you receive a grade on an exam, do you:
 - a) understand completely why I got the grade and always knew what was expected of me
 - b) did not understand why I got the grade and did not understand what was expected of me
- 12) Do you feel COM is:
 - a) a lot like high school
 - b) harder than high school
 - c) just like education at a 4-year university
- 13) If you are not doing well in a course, can you get individual help from your instructor?
 - a) always
 - b) sometimes
 - c) never
- 14) If you have a complaint about a course or an instructor, do you:
 - a) complain and get action
 - b) complain and do not get action
 - c) do not know who to complain to
 - d) never complain and/or don't care

CHANGES YOU WOULD LIKE TO SEE AT COM: (okay to circle more than one)

- better advisement
better instructors
better quality of education
more extracurricular and/or social student activities

Remarks: _____



John Pfahl "Self-Portrait", courtesy of Visual Studies Workshop

THE SCULPTED IMAGE

opens at COM Gallery

By Patricia Wall

"The Sculpted Image," a photography exhibition, featuring works by Gordon Holler, Joanne Leonard, Olivia Parker, and John Pfahl, can be seen now until Nov. 4 at College of the Mainland's Art Gallery. The gallery is open from 10 a.m. to 4 p.m. Monday through Thursday.

Mona Marshall, COM art instructor and exhibition curator, explains that, "The objects and scenes photographed were made or altered to create the exact image the photographers wished to project in their pictures."

ATTENTION all students!!!

Here's a chance to have input in COM's decision-making process.

Become a candidate for the position of representative to the Student Advisory Council.

Requirement: 2.0 minimum grade average (accumulative)

Submit your name to Mrs. Marie Pate, Suite 114, Administration Building, by Nov. 5.

Positions will be determined by the six candidates who receive the most votes at their first meeting.

ELECTION WILL BE HELD NOV. 15-20.

PLO

representative speaks at COM

By Joe Richards

On Thursday, Sept. 16, Dr. Hatem Hussaini, a PLO representative, spoke at the Galvez Hotel as part of the Gulf Coast Council on Foreign Affairs "5:30 Forum."

Dr. Hussaini expressed the need for the protection of the Palestinian people and their rights to life, liberty, and pursuit of happiness. This is the goal of the PLO, according to Dr. Hussaini. He also spoke of the "new image" of the PLO which emphasizes a desire for peace and harmonious living relations with the Israelis. "The reason the PLO is seeking support from the United States," he said, "is because the history of America is filled with the struggle of one group after another seeking to guarantee its rights."

A special "5:30 Forum" was called on October 7th, which featured a response to Dr. Hussaini's remarks by an Israeli representative.

The Israeli representative, Ms. Liora Herzl, sees two sides who think that "each are right." She said that the Israelis see PLO as nothing but "a terrorist group" and that they cannot negotiate with the PLO because of the PLO covenant which, according to her, has 4 points: (1) Only those Jews established in the Palestinian state

before 1917 can remain; (2) the state would be Palestinian-Arabian state; (3) any solution besides liberation is to be rejected; (4) warfare against Israel is legal and the Israeli defense against the PLO is illegal. Throughout her presentation she emphasized her belief that the PLO is "a terrorist group" and pointed out the history of the PLO. She had no positive words to speak.

It's interesting that neither side offered any solution to the problem. The PLO wants "a secular or a separate state," run by and for Palestinians. The Israelis claim that if the Palestinians would do away with the PLO Covenant and take back statements of their intention to do away with Israel, then maybe peace could gradually develop.

It's evident that both sides have committed acts of terrorism on each other. Thousands of innocent people have died. It's hard for Americans to grasp what it's like to be without a home, yet that's the situation of the Palestinian people. On the other hand, it's hard to realize what it must be like to live with the nightmare of the past, the Jewish concentration camps of Hitler. Yet if neither comes to peaceful terms with the other, it seems that terrorism will be the only policy.

It's Pumpkinfest time

By Donna Tilley

Halloween is almost here and L.A.U.G.H. (Lunatics All United to Guard Halloween) are planning to see that people at COM enjoy themselves on this ghoulish occasion. How? By holding the 4th Annual Halloween Pumpkinfest on Thursday, Oct. 28, 12:30-1:30 p.m. It will be held on the Quad, the open field in the center of campus. Students, faculty, and staff are encouraged to participate. Gather up a team of four to six people. One person is chosen from each team for a face decorating contest. The rest of the team will do the decorating. This is the main event.



Witches at last year's Pumpkinfest

The make-up, paint, cotton, powder, shaving cream, foil, and newspaper will be available. Special prizes will be given to the first and second place team.

The event is co-sponsored by the physical education and recreation department and the Student Activity Board.

There will be other crazy games such as a pumpkin seed spitting contest and also a pie eating race. It will be great fun, so bring your friends. For more information call Maryann Urick, 938-1211, ext. 417 or 420. (If it rains, it will be held in the physical education building.)



Medic alert saves lives

By Donna Tilley

Twenty percent of the college-aged population in the United States have a condition that needs to be known in a medical emergency. Unnecessary or improper treatment can be administered under emergency conditions if the special medical condition of the person is not known. A person that has unknown conditions needs to wear a "Medic Alert" bracelet or necklace.

"Medic Alert" is the most simple and efficient emergency medical identification system that is devised. This system has played an important role in life-saving situations. An individual who has a "Medic Alert" card receives an annual update of his/her card, which serves as a reminder for the individual to make changes in the information if necessary.

The "Medic Alert" bracelet or necklace has engraved on it the member's identification number, his/her type of condition and a twenty-four hour toll-free phone number to the "Medic Alert" emergency center. The center has the member's "Medic Alert" file that has all important data about the patient, the name of the family physician, blood type and insurance information.

The more that is known about a patient in an emergency the quicker and easier it is to treat him or her.

For more information write "Medic Alert," Turlock, California 95381 or call their toll-free number 1-800-344-3226.

Poetry contest

By Donna Tilley

Any college student attending is eligible to submit his verse to the recently announced national poetry contest. There is no limitation as to theme or form. (Shorter forms of work are preferred by the judges, because of space.) Each poem must be printed or typed on a separate sheet of paper, and must have the name and home address of the student, and the COLLEGE ADDRESS as well. All entrants should include the name of their English instructor. Manuscripts should be sent to: NATIONAL POETRY PRESS, Box 218, Agoura, CA 91301. The closing date for the submission of manuscripts is November 5th.

New director heads nursing

By Steve Remollino

As of the Fall, 1982 semester, Dr. Annie Wilson has assumed the role of Director of Nursing for College of the Mainland. She has a B.S. in Nursing from Texas A&M University, a M.S. in Medical/Surgical Nursing from Indiana University, and a doctorate in Public Health from the University of Texas School of Public Health in Houston.

As Director of Nursing, Dr. Wilson's duties are for the most part administrative in nature. However, she does plan to teach a course in professional development in the spring.

Currently, Dr. Wilson is writing a report to get the College of the Mainland nursing program reaccredited. According to Dr. Wilson, a nursing program must get reaccredited every eight years by the State Board of Texas. And, she assures that the college will have no difficulty getting reaccredited. There have been rumors

that the college had lost its accreditation, but Dr. Wilson says that the college was merely put on probation due to the low test scores of last year. The test scores this year were high enough to assure the college of reaccreditation.

Of course, the best known aspects of the COM nursing program are the high standards expected of students. Students must take both the "core curriculum" courses, such as English, history, and psychology, as well as nursing courses.

Students who wish to enter the nursing program need to do the following: (1) take the appraisal test, (2) complete the application, (3) have a physical examination, (4) be interviewed by the admission academic committee, and (5) be one of those that fits into the quota allowed in the program (as with many programs, the nursing program could be overloaded).

Intercom

A STUDENT PUBLICATION AT COLLEGE OF THE MAINLAND

S.A.B. vows to stamp out apathy

By Donna Tilley and Steve Remollino

Business major Mike Durisseau, a student with long experience in student government, was named COM's new Student Activities Board (S.A.B.) president. "I might be able to do something about the apathy and the non-participation of the people in this school," he said.

Other S.A.B. officers included: Patricia Wells, vice-president; Denise Olivares, secretary; Kelly Schroder, treasurer and George Spencer, parliamentarian.

Each S.A.B. officer received a \$100 scholarship. In return, S.A.B. officers plan and promote events on campus, communicate with the various clubs on campus and interface with the administration.

Mike Durisseau has taken two out-of-town trips, one to the National Association of Campus Activities, in order to learn to plan activities effectively. "I get all kinds of ideas from places I go and people I meet," he said.

Durisseau admitted that, "Right now, I don't know what would interest people here--what they want to do, want to see and want to hear."

He would like to put on a film series, including popular films such as "Star Trek II." "It's really depressing when you have maybe fifty or one hundred people out of three thousand show up for some event," he said. "I'm going

to try to put on a variety of activities this year and solve the participation problem."

Patricia "Trish" Wells, a pre-med major, claimed to take a different tack by unifying the divisions (humanities, tech-voc, science-math, etc.) as a whole. Everybody is for their own departments," she said. "Perhaps we can unify them."

Wells has worked on organizing a country-western dance with live band. The dance will be held on Nov. 19, and admission will be a donation of chips and dip. Another dance planned for later this year would demand a donation of one can of food for admission. The canned goods would be distributed to needy families.

Wells also opted for an active guest-lecturer series featuring the famous, such as F. Lee Bailey, or the unusual, such as a "pair of demonologists" that were featured recently on Houston television. "They were so neat," she said.

Last Year's S.A.B. president, Denise Olivares, a physical education major, was named secretary this year. "This is going to be a bigger challenge than last year," she said. "Last year, we went to workshops and conventions, but did not do anything with the material. This year we want to get all the clubs and organizations together."

Olivares' job will be short-lived since she plans to leave in the spring semes-

ter. "The social science division will be hunting for someone else next semester to help out."

Interior design major Kelly Schroder, the S.A.B.'s treasurer, vowed to watch the organization's money carefully. "I'm a natural born cheapskate," she said. "I'm an ex-bookkeeper. I try to squeeze as much out of every cent as I possibly can."

As treasurer, Schroder must approve money requests from clubs and organizations on campus and must oversee expenditures for S.A.B. special events. She claimed to be equal to the job: "My main talent is organization, and I'm interested in seeing that every cent is spent as well as it possibly can."

George Spencer, a technical-voca-

tional major, was named parliamentarian, the person responsible for advising S.A.B. members on proper procedures and rules of order. Being affiliated with tech-voc, Spencer claimed that "many of the tech-voc students get neglected as far as student activities go." He planned to remedy this by inviting a variety of guest lecturers including a C.P.A. who could speak to accounting students on the rigors of passing the C.P.A. exam. Other individuals could speak on topics relating to drafting and industrial education.

George Spencer hopes to renew interest in COM activities, to make COM a place to "both learn in and have fun in."

Chorale features "Messiah"



COM Chorale

Create your own gifts

By Patricia Wall

This year Christmas presents a challenge to most of us since many people are "shopping" for jobs, not Christmas presents.

The following are just a few ideas to help you have a nice Christmas on a low budget:

Make your own cards. Construction paper and markers are all the supplies you need to do this.

Large families can draw names from a hat. Each person shops only for one family member, instead of for the whole family. The same method can be used for gifts for co-workers. Set a

dollar amount on the price of the gift so you don't over or under spend.

Shop at Christmas bazaars held by churches, schools and clubs since bargains can sometimes be found at these.

Create your own gifts such as jars of candy, fruit baskets, baked goods, etc.

Time doesn't cost anything at all. Giving someone some of your time could be the most valuable gift of all and probably the least expensive. Send a friend or relative an I.O.U. for lawn work, a car wash, repairs around the house, a home-cooked meal after the holidays or just anything that means you'll be spending extra time with that person.

The Mainland Chorale will be singing a selection of Christmas favorites on Sunday, Dec. 12 at 4 p.m. at St. John's United Methodist Church, Texas City. The public is invited and admission is free. The music featured will include selections from the "Messiah," Christmas folk songs and some traditional spirituals.

The Studio Singers, a select group of soloists, will join COM's Stage Band for a program of jazz and top-40's tunes. The concert will take place Thursday, Dec. 9 at 7:30 p.m. in the LRC Auditorium. Admission is free. The music program will include very popular hits such as "Fame," "Songbird," and "The Body Electric."

Mr. Manners goes to the movies

By Steve Remollino

I felt like getting a knife and stabbing a few of the people at the theatre where I saw "Halloween III." The theatre was a dump (I won't give the name), an absolute trash bin with sticky syrupy floors and roaches that dive bomb people from the ceiling. The movies were only \$1 all day Sunday and Monday. I tried to save some money. BIG mistake.

Back to the people. Trashy people populate trashy places, I soon found out. The theatre let unaccompanied children in to see R-rated films (I hope the MPAA is reading this). Besides that, all three types of obnoxious theatre-goers were there: the "translator for the stupid," the "noisemaker," and the "nasty child."

Sitting three rows behind me was the "translator for the stupid." She is the person who explains everything that is going on onscreen to everyone who is in earshot. You can usually tell who the translator for the stupid is because she usually reads the credits aloud. Luckily, a sex scene in "Halloween III" shut our translator's trap for the rest of the show.

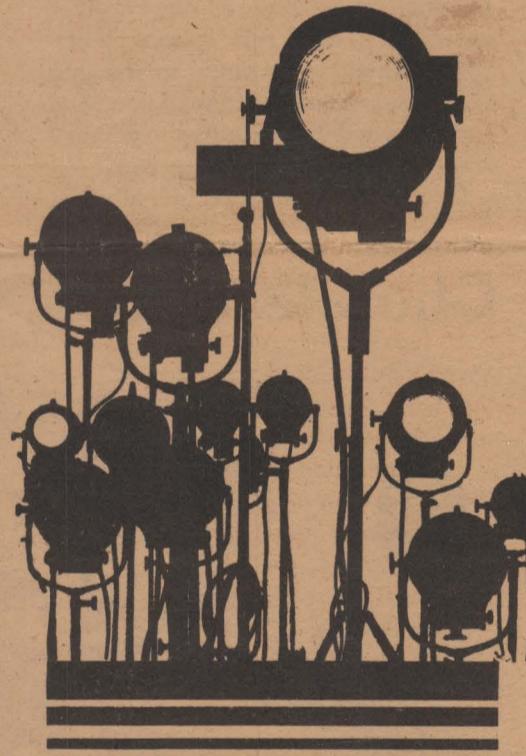
The next type of person I encountered at the so-called theatre was the "noisemaker." There are two categories of noisemakers, the "Constant Talker" and the "Improvisor." My improvisor was amazingly original for a person with as much sense as a doorknob. She sat behind me and proceeded to molest the ice in her soda cup with her straw. The people on both sides of me were complaining amongst themselves, so I, being the faithful and brave moviegoer that I am, turned around and said, "I really don't think there is any soda left in that cup." She proceeded to look at her girlfriend, giggle, and make more noise than before.

The "nasty child" also comes in two types: the "sickie" and the "brat." The sickie sat directly behind my mother. He seemed to be infected with virtually every disease known to man, most notably whooping cough. He whooped for about twenty minutes and then either died or slipped into a coma, I'm not sure which. The second type of nasty child, the brat, kept filling a balloon with air and letting it whiz above the heads of those of us who, for some reason, had come to the theatre to watch a movie, of all things. Finally, the brat's balloon popped or he was stabbed by someone who had been driven insane.

By this time, I was totally disgusted with the world and stabbed six people in the theatre mentally and wished I had the weapon to do it physically. Next time I want to see a movie, I think I'll go to the drive-in. At least there all you have to put up with is marijuana smoke and the smell of warm Coors.



Christmas flicks are drips



By Steve Remollino

Christmas is coming, how joyful it will be; Steve and his movies at the Cinema III. Christmas in November? Well, folks, you have to realize that this is a double issue and they expect me to list every major holiday that falls between October and December in this issue.

To start off, let's travel back to All Hallow's Eve with "Halloween III: Season of the Witch." "Halloween III" tells of an evil toymaker who decides to kill off all of the children in the U.S.A. via a trio of masks implanted with a combination of computer technology and witchcraft. The film lacks the scares of its predecessors but features an interesting storyline.

Ebenezer Scrooge returns

By Donna Tilley

"A Christmas Carol," based on the novel by Charles Dickens, opens Thursday, Dec. 2 and plays until Dec. 19 at College of the Mainland's theatre. Performances are 8:00 p.m. Thursday, Friday and Saturday, and 2:30 p.m. on Sunday.

"A Christmas Carol" tells the story of Scrooge, the "meanest man ever," who is visited by three ghosts during Christmas Eve night. They warn him to mend his stingy ways. On Christmas morning, Scrooge wakes up not the hateful man he was before he went to bed but a delightful and loving individual.

There are 48 people in the cast. George Pheneger, a professional actor, portrays Scrooge, Daniel Christiaens plays Bob Cratchit and Steve Cowan will be portraying Marley's ghost.

The set and the costumes are both going to be lavishly represented by Pepper Ross, the theatre's new ace costume and set designer, hired from Oklahoma Theater Center.

Jack Westin, the show's director, says, "She is doing a beautiful, beautiful job."

The lighting designer, Angela Young, is planning some great effects which she refuses to reveal. She promises she will deliver a "Christmas Carol" to remember for years to come.

"We are treating the show a little differently this year," Westin says. "Last year we played the show in the round. This year we are playing it 'in the thrust' with the audience on three sides. This means that although we can't seat as many per performance, we can give them better scenery."

Next up is "Blood Beach," a film that sucks, literally. It seems that there's this beach, see. And all these people are disappearing, see. And people think they're drowning, see. Oh, you don't see? Well don't see "Blood Beach" because you don't see the monster that's sucking the people under the sand until the last five minutes of the movie. And when you finally do see the monster, you say, "That's the monster?" That's it. Looks like a Hoover, doesn't it? I give it 1/2 out of **** because of the scenes where the people get sucked under the sand. Everybody hit the beach!

Finally, we have an encore presentation of "The Howling," a fairly effective horror movie that boasts amazing make-up by Rob Bottin, the man who created this year's "The Thing." There's werewolves in them there hills and this film's got them. The transformation scenes are, I think, better than those in "An American Werewolf in London." The story bogged down in spots, but overall, the film is thoroughly frightening, and yes, something to howl about. "The Howling" rates a ***1/2 out of ****.

InterCOM

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Students want more

By InterCOM Staff

A poll is only as good as the number of people polled. The only really representative poll is one in which every person expresses an opinion.

The InterCOM poll is no different. The questionnaire was available to all students through the InterCOM itself. We also distributed 620 questionnaires to 25 instructors with a request to administer and return them to the InterCOM. Of the 2000 questionnaires printed in the newspaper, six were returned to us by November 8, a week after the announced deadline. Of the 620 questionnaires administered in classes, 200 came back by the appointed deadline, and those from instructors who are known to be conscientious, dedicated and hard-working. The results might reflect the very select nature of these instructors since 60% of the questionnaires were filled out by first year students whose exposure to COM instructors may be limited to these individuals.

However, we were gratified to find that students often used the margins and the remarks section to expand on their perceptions.

The following are the results of our survey:

1. Prior to registration, did you seek an adviser and get good advisement, seek an adviser and not get help, or did not seek an adviser? Our survey showed that 50% sought an adviser and were satisfied, 8% were dissatisfied and 42% never sought an adviser. One complained that: "Many students need individual counseling about courses before registering for the next semester."

2. Do COM teachers teach according to a course document? An overwhelming majority, 90%, responded that teachers did teach according to documents.

3. Are your instructors prepared for class? 85% responded that they were always prepared, 10% said "sometimes" prepared, and 5% said "never" prepared. Teachers varied. One student said: "Most are, some aren't."

4. Are your instructors available during office hours? 90% said teachers were often or sometimes available while 10% complained they were

never available. One said: "I haven't tried to reach her during office hours," and another said, "I just don't know," which seems to indicate that students don't bother to take advantage of an instructor's office hours.

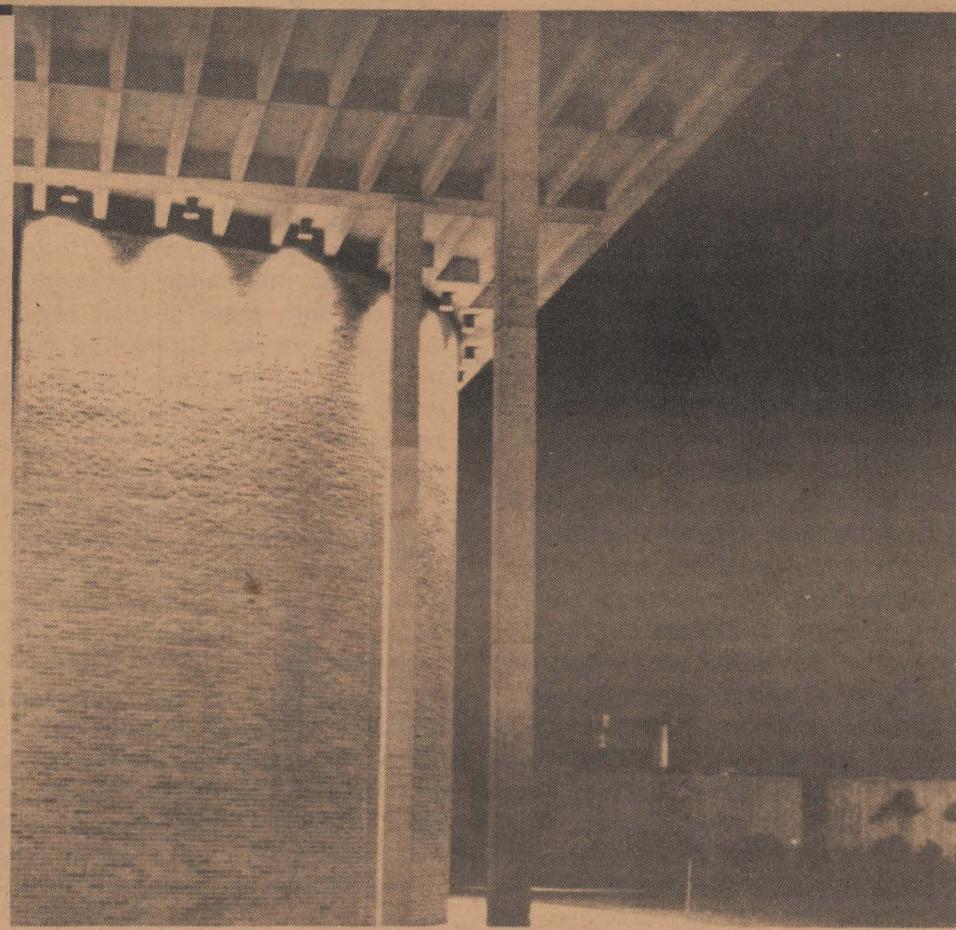
5. Are instructors available during office hours? About 70% said their instructors were never absent, 25% complained they were "sometimes" absent and the rest responded they were "often" absent. "Some instructors are too laid back about getting to class on time," said one. As a rule, teachers should never be absent from class unless it's due to severe illness, death in the family, jury duty or something like that. Substitutes should be provided, whenever possible.

6. Are you challenged by your classes? 50% were "often" challenged, 30% were "sometimes" challenged and the rest were never challenged. "It depends on the course," said one. Math and science majors consistently felt a high degree of challenge from their instructors.

7. Do you feel you're learning a great deal, enough to get by or nothing in your course? 70% said a great deal 25% enough to get by. Again students did distinguish between courses here: "I learned a great deal in physics and nothing in English." Another said: "A great deal in psychology and enough to get by in English."

8. Do you feel prepared to go on to a university? Only 35% said they felt absolutely prepared, 50% said they were prepared in some subjects but not others and the rest felt they weren't prepared at all. "I feel many of the classes are not preparing me for a four-year university," said one. "They do not expect you to work up to par." Another said: "The only thing I feel I could take at a four-year college is physics. Unfortunately, that is not my major."

9. Are instructors here too strict, too lenient or just right? 70% said they were just right, a good mixture between strict and lenient, while 18% said they were too strict and 12% too lenient. "Some are lenient, some are out to kill." One noted that all were a perfect blend of strict and lenient, "except COM writing teachers." One working student said, "I would like to see teachers



More police security

more lenient homework-wise toward people that have to work long hours." Another claimed the opposite: "I think instructors are strict in what they expect out of their students and lenient in the sense that they care about students. They haven't forgotten how it was when they were students, especially if they worked."

10. What are the instructors' attitudes toward their jobs? 70% said COM instructors love to teach. 20% said teaching was "just a job" to the COM instructors while a few complained that their teachers didn't seem to care at all. Some students showed that instructors varied widely, by circling more than one answer.

11. When you receive a grade, did you understand why you got the grade and what was expected of you? 80% responded that they knew exactly why they got their grades while a minority didn't understand what was expected of them and why they got the grade.

12. Do you feel COM is a lot like high school, harder than high school, or like a four-year university? 50% said it was harder than high school, 15% thought it was just like a university and 35% thought COM was like high school. One student said: "COM is to (sic) much like high school" and yet another claimed it was "easier than high school." One grunted that: "I don't know where the easy idea comes from. Come to the math-science department sometime and see how 'easy' and 'high-schoolish' the curriculum is!"

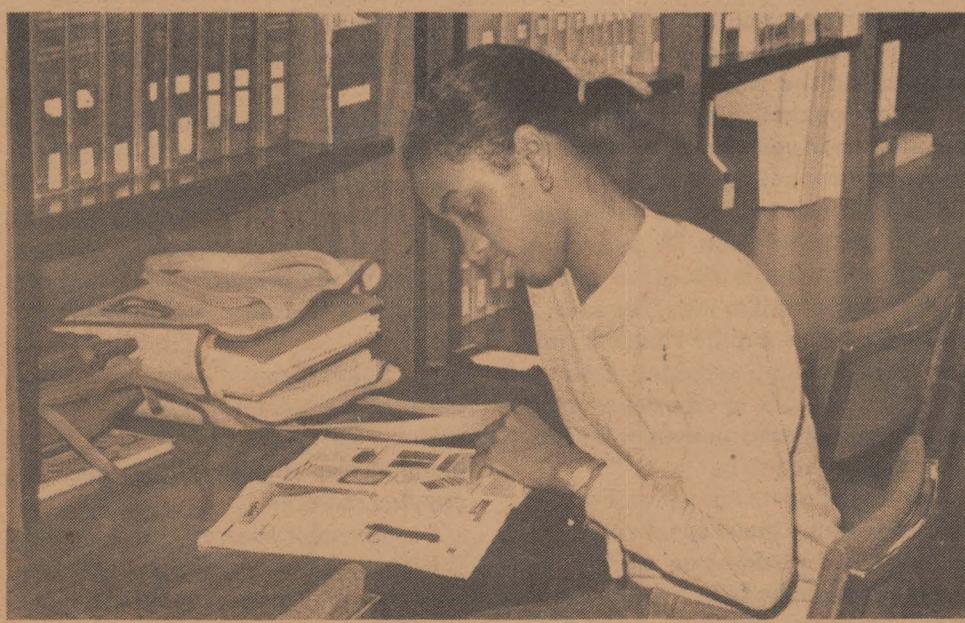
13. Can you get individual help from your instructor? 60% said they could, 30% said only "sometimes." One said, "You can't get help, except from tutors." Another said: "I very seldom seek help from an instructor--there are some I feel I could get help from, but from others, I wouldn't want to." The need for more individual help in the remarks section scored high on 25% of all the questionnaires. We found this fact mystifying since 90% of students said their instructors were

always or sometimes available during office hours, time that is set aside specifically for students to come in for individual help.

14. How do you handle a complaint? 25% said they felt they could complain and get action, while only 10% complained and didn't get any action. The majority, 35%, did not know to whom to complain and the rest didn't complain at all. Some "had no complaints." Another said: "A complaining person only gets on a blacklist--nothing gets improved." One said: "The chairman of the department cares and listens to students." In fact, students should first discuss any complaint they might have with the instructor, if that's possible. Otherwise, students can have recourse to the chairman of the department, and then Dr. Pope, Dean of Instruction and Student Development, Dr. Sundermann, COM's President, and the Board of Trustees.

In the remarks section, many students called for much more police security, more classroom space and more extracurricular and social activities. Other remarks included calls for: day care for children, more parking, extended library hours ("especially weekends"), intramural sports, more teachers for "crowded courses like computer science," "better equipment in the electronics lab," special smoking areas, smaller classes (so students and instructors can have "closer relationships"), "more organization in the nursing lab," additional classes so that students "would not have to choose between two classes scheduled at the same time and not offered at any other time," and less audio-visual material ("nothing can compare to actual instruction").

Most students who responded to the survey thought that COM was a "good school." One student said: "I think COM is one of the most educated college I've ever been to (sic)." The InterCOM staff expressed doubt that this particular student has been well served by COM.



More library hours

Sure ways to get those A's

By Joe Richards

Having trouble passing your classes? You may save your grade point average by knowing what teachers expect from students.

Physics instructor John Hubisz expects students to attend every class, not just for the text material but to interact with other students. Even though some students work all day and are tired, "it doesn't excuse them from attending classes and doing their work on time," says Janet Burkett, an English instructor. And as Johnette Plantz, an instructor in the Business Division, points out, students who miss classes regularly usually do poorly. So attending classes is a good start to better grades.

It's also a good idea to do your assigned work. Says Johnette Plantz, "If I ask them to do something, I expect them to do it." Janet Burkett expects her students to get their work in on time, "because this is a college level course and I expect the credit to transfer as college credit." As psychology instructor Lee Yom points out, if you don't do your homework, "how do you know what you don't know?"

Once you have made it to class and done your assignments, you can participate in class. Class participation is important. By asking questions and

expressing opinions, students can take what they learn and enter it into a "lively and reasonable exchange of opinions with those of their peers," says Bob Handy, Director of International Education. Only through this exchange of opinions and ideas can a student get a feel for how his opinions compare to those of his peers.

As a result, teachers try to motivate their students to ask questions in class. "I've had to force them to ask questions," says John Hubisz. Johnette Plantz says, "I really want them to ask questions. My biggest pet peeve is when they don't ask questions about something they don't understand."

It is also important that students can put their thoughts down clearly in print. "A good English student," says Janet Burkett, "should be able to write an essay in any other course of study. By the time he finishes English 131, he should be able to clarify his thoughts, organize ideas, and express himself well." He should also, says John Hubisz, "know when he has completed the answer to a question, and know how to use a dictionary."

Students should also "pay attention to current social issues so that what they learn can be related to real-life situations," says Lee Yom. "It is also important students understand how their studies carry over into other

areas of studies," says Janet Burkett.

Also, students should be able "to evaluate information so that they can think critically. Get enough facts so that you can think," says Lee Yom. She points out that in studies such as social science, "It's important that you think because of the complexity of the situation. There are no black and white answers." Students must be patient, she says, and take more interest in the processes, not in the

answers.

Finally, after all is done, grades (shudder) come next. Lee Yom wants all her students to get good grades but not to have any unrealistic expectations. If you follow these teachers' advice, your grades should improve. If they don't, well, "Grades," says Lee Yom, "don't always show how much they learn."

But good grades sure do help your grade point average.

Get smart-get involved



By Joe Richards

College of the Mainland is a commuter college where students tend to go to their classes and go home.

Yet many students still want some type of student activity and, as Bob Handy says, "Everyone's interested in something. We've just got to find out what it is."

Student Activity Board (S.A.B.) president Mike Durisseau is interested in getting more on-campus activities. "We definitely need more activities, but we can't do much with the money we have," he says. The S.A.B. is trying to raise the student activities fee from the maximum \$7.50 to \$10.00 (How many of you even knew that you paid a student activity fee?).

"I would like to have a film series myself," said Durisseau. "A gameroom stocked with the latest video games would also be a killer idea," he said.

The S.A.B. is not the students' only source of student activities. College of the Mainland's sports department has many different activities for students to participate in.

The Gulf Coast Council on Foreign Affairs presents guest speakers, on or off campus, speaking on world-wide issues, such as the U.S. and the European economy, PLO-Israeli future

relations, and so on. Also, in the spring there will be the Great Decisions program in which students can discuss their solutions to world problems.

In hopes of increasing student interest in foreign affairs, a group of students got together in October and formed the International Student Assembly, a new organization on COM's campus. The group hopes to attract a good ethnic cross section, many people from different cultural backgrounds, in order to make students realize that no one is "foreign." Guest lectures and monthly international buffets will be featured by the group.

And don't forget one of COM's most successful activities, the theatre. Students are urged to attend productions and receive discounts. Also, if you think you are a good actor, audition for one of the productions. You don't have to be a drama major to land a role.

Dr. Pope, Dean of Instruction, suggests that students "can help other students with their income taxes, hold blood drives and create a fund for crippled children."

As counselor Warren Dodson says, "I wish students would stop complaining (about a lack of activities), and start doing something about it."

Taking tests without fears, jeers or tears

By Patricia Wall

Zelda Rick, continuing education coordinator for Arts and Humanities, says that COM students can improve their test scores by following eight simple steps.

Before a test, a student should:

1. Get a test-book (or more than one) and take a practice test for diagnostic purposes. There are test preparation books for most major tests.

2. Set a study schedule that meets your own needs and your own life style, and stick to it no matter what (except for major emergencies).

3. Use your practice test results to decide how best to use your study schedule. Make a plan which devotes most time to those areas in which you are weakest.

4. Do not study the day/night before the test. Throw a frisbee, go to a movie or ride a bicycle - whatever you do to relax.

5. Practice-practice-practice. Take as many practice tests as you can find, just to get used to taking tests.

When actually taking the test, the student should:

6. Read the directions and questions carefully. Many errors are made by failing to understand or follow

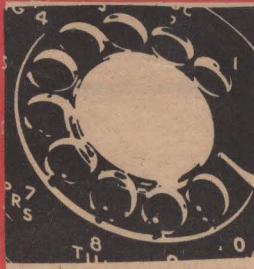
directions.

7. Go through the test section, answering those questions you can answer easily. Then go back to the hard ones. Remember, you are not expected to answer all the questions. You are scored on those questions you do answer. Be sure to mark your answers in the correct place on the answer sheet.

8. Guess if you don't know the answer. On most tests you are not penalized for wrong answers (even if you are, the penalties are usually small). By statistical probabilities, you are no worse off, and probably better off, if you guess. But before you guess, try to reduce the odds by eliminating the answers you know are wrong.

Improved study habits should help too. "Not many of us can study well at home in front of the TV," says Bill Spillar, Director of Adult Basic Education.

Spillar stressed that time management is very important. "Most people could benefit by making better use of their time," he suggests. "The film strip series entitled 'Time Management' is available for students who want to know how to organize their time in the Learning Resources Center on the second floor."



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What's Happening

See page 4



Derrick Doll

See page 2

InterCOM

College of the Mainland Student Publication

February, 1983

Campus face lift begins

by Doug Walker

A landscaping and beautification project has begun on College of the Mainland campus.

The first phase of the project, kicked off in December and now in progress, is the landscaping of the three esplanades, or sections of land dividing the parking lot in front of the Administration Building, according to Mrs. Herb Langford, president of the Landscaping and Beautification Advisory Committee.

The work began when seven palm trees were uprooted by machinery and transplanted on the west side of the Fine Arts Building. Also, trucks hauled in dirt to form mini mountains, or berms, on the esplanades.

A long-range master plan for the campus landscaping project is being developed by Urban Landscape Architects and paid for by a \$2,000 contribution from the Texas City-La Marque Board of Realtors and the Women's Council of the group.

"This master plan should be completed by summer. We gave first priority to finishing plans for the esplanades so we could get the work started," said Phil Clark, dean of College & Financial Services, who is overseeing the project.

It could take up to 10 years to complete the entire plan, depending on the amount of funding received, said Mrs. Langford.

While no definite plans have been developed for the rest of the campus, there have been discussions

continued page 2



Spring enrollment blossoms

by Joe Richards

College of the Mainland's spring enrollment rose 14 percent over last spring's count.

Administrators say that an unofficial count revealed that 3,206 students have enrolled this spring compared to last year's 2,745.

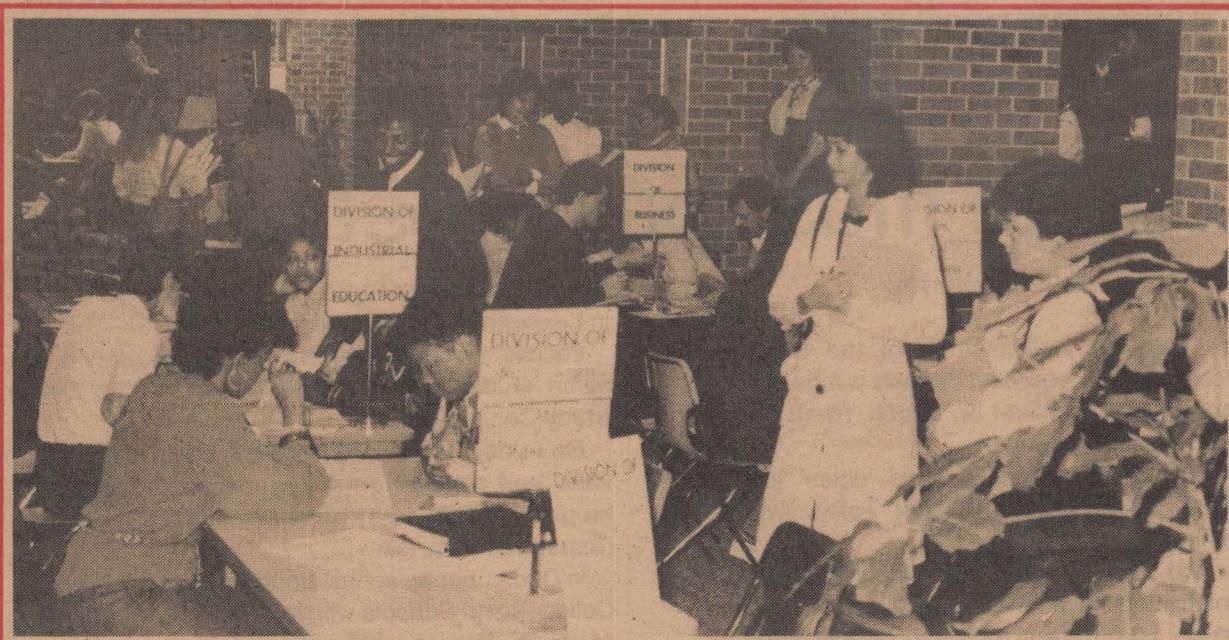
Dr. Robert Johnston, COM director of admissions and records, attributes the "dramatic" increase to three factors: a faltering economy, the addition of the "Learn and Earn" program and the low college tuition.

The "Learn and Earn" program which is designed to hire and retrain unemployed residents

of the college district has 150 people enrolled in it. COM officials believe the program is the first of its kind in the country.

"The current bleak economic situation is a factor in the strong enrollment increase," Johnston said.

"When people cannot find jobs, they feel it is a good time to acquire new career skills or upgrade their present skills. Also, many parents can no longer afford to send their children away to college. They realize the community college can offer the first year of a bachelor's degree at a fraction of the cost."



These students lining halls in the Administration Building during spring registration helped to push COM enrollment figures to an all-time high.

Save a life

by Joe Richards

A free cardiopulmonary resuscitation (CPR) workshop will be conducted 9 a.m.-4 p.m., Saturday, Feb. 26, in College of the Mainland's Teaching Auditorium.

The workshop, sponsored by Danforth Hospital, COM, and the Texas City Fire and Police Departments, is the beginning of a city-wide push to make citizens aware of the need for CPR training, and it coincides with the American Heart Association's annual heart month held in February.

"It is probably going to be the most valuable six hours that anyone could spend in their lives," says Debbie Conley, director of continuing education for the Mathematics, Health and Natural Sciences Division.

"This information could help you save someone's life."



from page 1

Face lift begins...

sions about adding benches, picnic tables, etc., at various locations.

Funds and the master landscape plan will be the deciding factor about these items, said Dean Clark.

Hopefully, leaders of the project said, "the landscaping of the esplanades will attract attention and generate enthusiasm so that organizations will want to help finance the rest of the landscaping."

Passersby have noticed with curiosity that the stone College of the Mainland marker has been lifted and set to one side in order to construct a higher foundation for it. Plants will be located around the base when it is put in place.

Next, the burns or mini hills will be smoothed and sloped to extend the length of the esplanades. Following this, conduits for water sprinklers and outdoor ground lighting will be built.

The college is funding the first part of the project and the COM Maintenance crew is working on it along with students of the "Learn and Earn" program.

The first phase will include the planting of 22 six-foot-tall oaks, shrubs and ground cover. Shrubs and flowers circling the stone COM marker at the entrance of the parking lot will be seasonal and provide a variety of color, said Dean Clark.

It is also hoped that the initial phase will include a landscaped triangle at the intersection of Amburn Road and Palmer Highway.

The second phase is to include work on the parking lot in front of the Student Center, the grounds in front of the Student Center, the area surrounding the lake, and campus grounds around the Administration Building, the Learning Resources Center and the Math-Science Building area.

The third phase is expected to deal with Stallworth Square, between the Administration, Fine Arts and Physical Education Buildings, with the fourth phase involving the mall area in the middle of the campus.

The latter phases are hoped to be funded by members of the community through private donations, said Mrs. Langford.

In conjunction with the landscaping project, a manual for the care and maintenance of the plants was prepared by Preston Poole, retired Galveston County Extension agent.

Derrick cheerleader Something to cheer about

by Tricia Wall

Being a Derrick Doll has "helped me grow up a lot because you have lots of responsibilities," says Karen Guss. Karen has been a Houston Oilers cheerleader for two years and wants to be one again next year.

She is currently taking six hours here at College of the Mainland and is majoring in Radio and TV Broadcasting. Karen says she wants to be either a sports editor or broadcaster. But "more than anything," she wants to be a model.

According to Karen, "it's not the money," but the "close friendships that have formed" between her and other Derrick Dolls that she likes the most about her job. She says her teammates are "like sisters."

Among the disadvantages of being an Oiler cheerleader are "driving back and forth to Houston," and the "drunk and obscene fans," the Derrick Doll says. She also dislikes it when she's with a friend or a guy who introduces her as Karen and then says, she's a Derrick Doll. "I want people to like me for who I am, not what I am," says Karen.

One of the rules the Dolls must follow is to "mingle as little as possible with the players," according to Karen. Dating a Houston Oiler is forbidden and can result in getting kicked off the squad, she says.

Being late for practice can also get you kicked off the squad, she said. During football season the

cheerleaders practice twice a week and four hours before each game.

To stay in shape Karen runs at least one to one-and-a-half miles a day or does some kind of exercise every day. She also plays lots of racquetball at COM. Gymnastics is her favorite sport and she has been doing it since she was 8 years old. Karen confided that she used to want to be an Olympic gymnast.

Her favorite player is Houston Oiler No. 22, Billy Kay. Karen's favorite team is the Oakland Raiders but she confessed, "I'm for the Oilers when Oakland plays them."

Presently, Karen is a semi-finalist in the Miss Houston Pageant. She is among the 72 contestants competing to become one of the 12 finalists in the pageant. Then one of the 12 finalists goes to the Miss Texas Pageant competition.

Karen has been featured in several publications since she's been a Derrick Doll. She was on the cover of the January issue of "Texas Sport Magazine" and has also been featured inside the magazine as well. In the September Football Digest, she was picked as one of the best NFL cheerleaders, and she has also appeared in the "Game Day Magazine."

Her hobbies range from growing plants to dancing. "I love plants, the more the better," she says, adding "my room is full of them." Another love of hers is dancing. "When I go to a club, I don't go to drink or pick up guys, I go to dance," she concluded.

Hotline to President

When will outdoor lighting be improved on COM campus in the evenings?

In the very near future. Burned out lights have been replaced. New, additional lights are scheduled to be installed at the new Vocational-Technical parking lot and in the Vocational-Technical Building area within a matter of weeks.

Will there ever be picnic tables on campus? I heard someone say we'd be getting some soon?

Plans are to fix up the outdoor area of the Student Center by cleaning and enclosing the two patio areas. We can then put outdoor tables and chairs in the area for students to enjoy as they view the flora and winged fauna around Lake Eckert.

In the future, will there be better information about transferring to universities and colleges?



Yes. The State Coordinating Board for Higher Education is currently preparing articulation guidelines to improve the transfer process. Dr. Robert Johnson, registrar and director of admissions, is the person in charge of this at COM. Students should always take the initiative to contact the college/university to which they wish to transfer to be sure they are taking the proper transfer courses. Always consult the COM counselor in your academic division, so they can help too.

Is there any truth to the rumor that you wish to form a football program at COM?

No. Is there any interest in our student body to participate in intercollegiate sports competition?

College must pass test

by Peggy Verkin

The Self Study Committee of the Southern Association of Colleges and Schools will be visiting College of the Mainland on March 15-18 for an annual 10-year creditation.

Twelve people from various cities in the southern United States, except Texas, will be examining the college.

For the past two years the faculty, staff and administration have been compiling a 420-page report on 10 different topics to be examined by this group.

This inquiry will be headed by Dr. Bryan Brooks,

president of Davidson County Community Colleges in Lexington, North Carolina.

Faculty members, as many staff as possible and some students will be interviewed by the Self Study Committee.

On Friday, March 18, there will be an exit interview, and a report on any recommendations will be given to COM. Any recommendations must be responded to by fall.

In December an annual Southern Association of Colleges and Schools will determine reaffirmation of credit. Without reaffirmation of credit, students' classes would possibly not transfer to major colleges and universities.

More than a coach

SAC Students' Voice

by Peggy Verkin

The Student Advisory Council (SAC) is taking a close look at what is available in each department at College of the Mainland and how informed the students are on what is available. The SAC relates direct communication with members of the COM community and then makes recommendations to Dr. Justus D. Sundermann, president of COM.

According to Martha Phipps, member of SAC, "Participation is a key word in the council. By SAC members as well as COM students participating in elections as candidates and voters, the council will be a successful one."

"The SAC has accomplished much communication with the COM community since the Council began," said Dr. Janith Stephenson, faculty advisor for SAC.

"Through the establishment of by-laws and purposes we have developed a credible means of communication among the campus community. We have established operating procedures, guidelines and have explored potential areas of further study," said Ms. Phipps.

Many students at COM ask, "What is the purpose of the SAC?" Members of the council answer: "The purposes of SAC are to enhance effective planning and to provide orderly communication of students, the faculty, the administration and the community; foster student involvement; encourage college pride, spirit and self-esteem; and develop student leadership."

Council members added, "The SAC is also a resource body to study, debate, research, analyze and formulate options regarding specific issues."

According to Ms. Phipps, "The SAC helps students at COM in more than one way." Students participating in the council are helped by promoting development of skills, leadership, organization, self confidence and growth."

"The council encourages and solicits student concerns, however, because the SAC is advisory in nature, it only has time to study one or two areas each semester. The council also encourages student ideas and suggestions, but they are not a grievance board," said Ms. Phipps.

Any communications to SAC can be left in Suite B of the Learning Resources Center, office of Dr. Janith Stephenson. She can also be contacted personally on campus.

SAC members are Carol Carlson, chairperson; Ms. Phipps; Cindy Briggs; Michael Turner and Susan Kirkpatrick.

by Jeffrey Martin

Paul William "Bear" Bryant had several milestones to reflect upon over his 38 years as a head coach, most of which other coaches only dream about.

His 323 career victories exceed that of any other coach in the history of intercollegiate football. He coached the Crimson Tide of the University of Alabama to six national championships, had four undefeated seasons and was named National Coach of the Year four times.

These are but a few of the honors that were bestowed upon Bryant during his coaching career, which began in 1945 at Maryland before he moved to Kentucky, Texas A&M and finally, in 1958 to Alabama, his alma mater.

This most successful collegiate football coach of all times, Bryant died of a heart attack on Jan. 26, 1983, shortly after he retired. He was 69.

But teaching his pupils football was not his only gift.

Bryant enjoyed seeing his players excel off the gridiron, watching them mature into adults and taking their place in society. He felt their accomplishments off the field were far more important than being a good football player.

He always encouraged each player to be the best person he possibly could be at all times, regardless of the situation.

To his players, Bryant was a friend, a father-figure and someone who was capable of molding one's character far beyond expectation. Some of his former players are now doctors or lawyers. Some are big businessmen, others are truck drivers or refinery workers.

Several have been fortunate enough to play football professionally, and, at last count, 40 of his former players had decided to make coaching their profession.

Whatever the case may be, they all have one thing in common, they all loved him, respected him and admired him for what he was: a true winner in every sense of the word.



Students Michael Froebel (left), portraying Dr. Krogmeyer, and Keith Bailey, playing Cedric Softwicke, are a' kickin' their heels up in the musical comedy hit "Li'l Abner," running at COM's Community Theatre through March 5.

What is it?

Growing up in the limelight

by Jeffrey Martin

Keith Bailey and Mike Froebel are two of College of the Mainland's more interesting students. Though they are both Computer Science majors, they also enjoy acting enormously. Collectively, they've performed in 27 plays, most of them at COM Community Theatre.

Bailey, of Dickinson, and Froebel, of Texas City, have both been performing on stage since the age of five. Obviously, both enjoy acting, but why?

Says Bailey, "You get to meet people, and that's interesting." Froebel agrees, but adds, "getting an immediate response is also rewarding."

Bailey, who had done approximately 18 productions for COM's Community Theatre including "A Christmas Carol" and "Comedy of Errors," plans to transfer to University of Houston/Clear Lake City after next year. Says Bailey, "I would also like to continue doing productions for COM and hopefully other local theatres as well."

Froebel has done approximately nine productions for COM and performed in "Oliver" at the Strand Street Theatre in Galveston. He has been in two cable TV productions: "Student Bodies" and "Liars Moon."

Froebel also plans to transfer to University of

Houston/Clear Lake City. He would like to continue performing on stage and hopefully "do a few movies."

Bailey got into acting pretty much on his own, while Froebel was inspired by his choir teacher.

"He wanted me to try out for 'Oliver,' and after I did, I just wanted to continue acting," Froebel says.

Froebel says his parents supported him all the way when he decided to become an actor, but Bailey confesses that his parents "were a bit skeptical about me becoming an actor."

Although both are accomplished veterans of the stage, they still get nervous while performing.

Bailey admits, "I get nervous during musicals when I have to sing and dance."

Adds Froebel, "When I'm performing with a group, I'm fine, but when I perform alone on stage, I get nervous."

While both enjoy entertaining audiences, they have other interests as well. Bailey enjoys going to the theatre, reading and playing the video game "Dungeons and Dragons."

Froebel enjoys shopping and video games, particularly "Donkey Kong."

Both are currently performing in COM's production of "Li'l Abner."

Movies make COM debut

by Tricia Wall

As part of the film series launched on campus this spring, **The Rocky Horror Picture Show** will debut 12:30 p.m., Thursday, March 10 in the Student Center.

It will also be shown at midnight Saturday and Sunday, March 11 and 12.

Mike Durisseau, COM Student Activity Board president, is responsible for starting the film series. He said the Board agreed that it would be a good way to get more students involved with campus activities.

Other films, dates and times are as follows:

- **Shock Treatment**, 12:30 p.m., Thursday, April 14 and Friday, April 15 in the Teaching Auditorium.
- **Star Wars**, 12:30 p.m., Thursday, May 5 and Friday, May 6 in the Teaching Auditorium.
- Orson Welles' **Citizen Kane**, in either June or July.

Admission to films is \$1 for COM students and \$1.50 to the public.



—WHAT'S HAPPENING—

Drawing Competition

College of the Mainland will host its biennial National Small Painting and Drawing Competition Thursday, March 10, through Thursday, March 14, in COM's Art Gallery. Gallery hours are 10 a.m. to 4 p.m., Monday through Thursday. Janet Fish, contemporary realist painter of New York, will be the competition judge. First prize will be an \$800 cash award, second prize will be a \$400 purchase award and a \$300 purchase award for third.

Slide Show

Janet Fish, contemporary realist painter, will present a slide discussion and lecture about her work Thursday, March 10, at 7 p.m. in College of the Mainland's Teaching Auditorium. The slide lecture will be followed by the opening reception and presentation for Competition awards in the gallery. Ms. Fish is recognized for her paintings of glass objects and their reflections.

Posters of one of Janet Fish's paintings are on sale for \$2 in the Fine Arts Office.

Make A Doll

Soft Sculpture Doll classes will be offered from 10 a.m.-noon, Thursday, February 17. "Learn to make a soft sculpture doll--creativity knows no limits in this class," says instructor Dee Leach. Classes will run four weeks. Fee is \$10 plus \$5 for materials.

Crespo Exhibit

Contemporary realist painter Mike Crespo has his work on exhibit in the College of the Mainland's Art Gallery until Feb. 24. The gallery is open from 10 a.m. until 4 p.m., Monday through Thursday. The Crespo exhibition is made possible by a grant from Atlantic Richfield Foundation represented in Texas City by the Arco Pipeline Co.

Poster Contest

College of the Mainland's Art Association will sponsor a poster contest with a \$50 prize for the winning design. Poster entries should be turned in by March 3 at the Fine Arts Department. A Renaissance theme (Romeo & Juliet) is preferred to be on the 14 inches by 20 inches poster. Every poster should contain this information: First annual COM Student Art Festival and Sale, 7 to 9 p.m., Thursday, April 21; Romeo and Juliet play in conjunction at COM Community Theatre; and entertainment will be on hand. For more information, call ext. 348.

Recruiter Coming

A recruiter from Shell Inc. will be on campus March 23. Drafts persons and those in other areas of business should find this of interest, says Tom Herman. "There are some jobs out there. Some people are recruiting. Applicants simply must have the skills the jobs require." For more information, contact Leroy August, ext. 287.

Film Festival

The Division of Arts and Humanities presents A Film Festival, "Works of Texas Film Makers," 7-10 p.m., Friday, March 4 in the Teaching Auditorium. The festival will consist of short films dealing experimentally with film and video. The festival is being conducted by the Texas Touring Arts Program which is made possible by a grant from the Texas Commission on the Arts and the National Endowment for the Arts. There is a fee of \$10.

Making Movies

"The Language of Film," a workshop, will be presented from 9:30 a.m.-3 p.m., Saturday, March 5 in the Teaching Auditorium. The workshop will be conducted by E. Hugetz, a well known teacher of film, and will deal with script writing, how and when to use video, film scripts, slides and movies.

InterCOM

EDITORS

Jeffrey Martin Doug Walker Tricia Wall

Joe Richards Peggy Verkin

InterCOM is produced by and for the students of College of the Mainland, 8001 Palmer Highway, Texas City, Texas 77591, (713) 938-1211.



Mid-Week Mingle

See page 3

Lovers' Tragedy

See page 4



Call of the Wild

See page 2



InterCOM

College of the Mainland Student Publication

March, 1983

Learn & Earn not flawless

by Joey Richards

College of the Mainland's new and innovative Learn and Earn program has received national attention and praise, yet it does have a few flaws, according to COM administrators.

The program, which was created and put to use in three weeks prior to the current semester, was formed to help the area's unemployed.

Approximately 168 local residents signed up for the program, which allows them to enroll in classes while working on campus to pay their tuition and fees, plus earn a little pocket money.

"Our success overwhelmed us," says Phil Clark, dean of College and Financial Services, "the thing we were least prepared for is the thing we are the weakest in and that's supervision."

One of the problems of supervision, says Dan Doyle, director of Financial Aid and Placement, is that "people are still buying books and selling them and adding and dropping classes. Well, it doesn't just change the price of that book, it changes the whole work set-up. You are re-working them all the time."

"We were really trying to come up with a program that would address itself to permit some relief to people out of work," says Clark.

"We were not really looking for the person who had been a student here and just happened to be out of work now or was out of school a little bit and that this became an easy avenue for him to come back."

"What we were really trying to shoot for was the typical wage earner, the family support center, that probably had just been laid-off," says Clark.

Yet the sole criteria for enrolling in the Learn and Earn program is to be registered with the Texas Employment Commission (TEC).

"One of the problems created by that one guideline is it permitted anybody who was registered

continued page 3

Houston Oiler quarterback Gifford Nielson takes time out to sign autographs on the COM campus recently. (Photo by Tricia Wall)



Quarterback speaks off field

by Jeffrey Martin

Houston Oiler quarterback Gifford Nielson paid a visit recently to College of the Mainland to speak to approximately 300 high school students about "competition."

Nielson's talk was part of "Free Enterprise Day" sponsored by the Dickinson Chamber of Commerce and other local businesses.

Top students from seven area high schools were invited to attend.

Nielson stated that competition relates not only to sports, but the business world and life in general.

"Everybody wants somebody else's job. Everybody wants to make better grades than their friends."

He also stated that competition is good for a person, that it brings out the best in a person.

"When I first came to the Oilers, Dan Pastorini was the quarterback. Even though I was only a rookie, Pastorini always knew I was there, and he knew I could play. My being there made him a better quarterback, that's competition!"

"When I was drafted by the Oilers, I wanted to make the Houston Oiler football team. I set a goal to make the team, but I knew it was going to be hard."

Nielson told the students that it had always been his dream as a kid to play in the NFL, but admitted that sometimes he feels like "the little high school quarterback who never gets to play."

Nielson spoke briefly about the Pittsburgh Steelers and the dynasty they built during the '70s. He praised the Steelers' success, but noted they were not a one-man force.

"Terry Bradshaw is a great quarterback, but

he's great mainly because of the people around him," said Nielson, referring to players like Lynn Swann, John Stallworth and Franco Harris.

No matter what you do in life, Nielson explained, you're only as good as the people around you.

During a question-answer session with the audience, Nielson defended his current head coach, Ed Biles.

He spoke of Biles' elevation from his role as defensive coordinator to that of head coach.

"He (Biles) used to coach just the defense. Then he took a step up, and he had a great deal to learn. People have to learn, but Coach Biles will one day be a great coach."

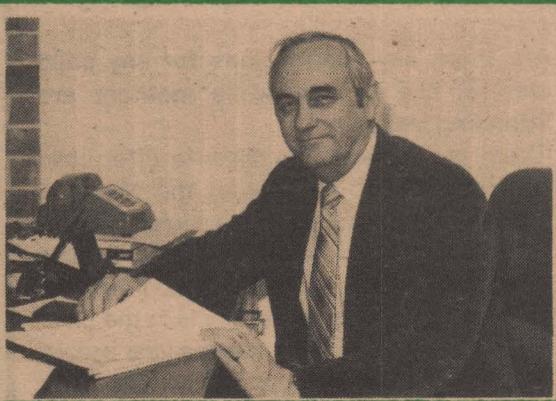
Nielson also commented on the drug problem in the National Football League (NFL) and the recent arrest of two of his teammates for drug and alcohol violations.

"This is a serious thing," he said. However, he added that the situation of drugs in professional sports is blown out of proportion by the press.

Drugs are a major problem throughout our society. Since professional athletes are in the limelight so often, they become easy targets for controversy, he said.

While he explained that he felt sympathetic toward his two teammates and would do whatever he could to help them, he still questioned their judgement.

"Those guys are my teammates and I like them a whole lot. But a person who works as hard as they did to make it to the NFL and throws it away in one night, well they didn't have their priorities straight."



Dean Philip Clark

Unique spring courses coming

by Tricia Wall

Motorcycle Riding, Weight Training for Women and Sign Language are just a few of the non-credit courses being offered at College of the Mainland this spring.

The 24-hour Motorcycle Rider course, designed for beginner and experienced riders, was developed by the Motorcycle Safety Foundation (MSF). The course includes both classroom and riding instruction and meets the Texas Department of Public Safety legal requirements for licensing of persons under the age of 18.

Meeting times for the course are 7-10 p.m., Thursday, April 7, and Friday, April 8, in the Technical-Vocational parking lot or 8 a.m.-5 p.m., Saturday, April 9, and Sunday, April 10, (place to be assigned). A minimum of eight and maximum of 12 people can sign up for the \$35 course.

Weight Training for Women will begin at 5:30 p.m., Monday, April 4, in COM's Physical Education Building, Room P-120. The four-week course will cost \$10. Ten to 12 people may enroll in the

course designed for toning muscles, increasing endurance and building strength.

The six-week Sign Language course begins at 7 p.m., Tuesday, April 5, in the Technical-Vocational Building, Room T-81. The \$30 course can handle 10 to 30 students. It is designed to help the health professional communicate with the hearing impaired.

Other courses offered this spring are: Oil and Acrylic Painting II, Caning/Rush Seating, Cardiopulmonary Resuscitation (CPR), Aerobic Dancercise, Defensive Driving, Effective Writing, First Aid in the Work Place, General Educational Development (GED) and Golf. In addition, Microcomputers: Hardware and Software and Basic Programming are offered.

Also, racquetball, real estate, swimming and welding classes are on the agenda.

For more information about these courses refer to COM's schedule of continuing education, non-credit courses in the Spring issue of "PAEDEIA," or call 938-1211.

Call of the wild

Getting back to nature

by Peggy Verkin

The College of the Mainland Outdoor Club has inspired those nature-oriented students, as well as community people, for the past 4½ years.

"The Outdoor Club is open to anyone in the community, with an age limitation of 18 or older or college students," says Ms. Urick. Maryann Urick also adds, "One can be totally inexperienced in canoeing, climbing, rappelling, horseback riding or sailing and join the club."

"If anyone is interested, come to a COM Outdoor Club meeting," added Maryann Urick. Meetings are held at 7 p.m. in Room 120 of the Student Center on the first Wednesday of each month.

Those who want to become members of the Outdoor Club pay \$6 and receive the monthly newsletter and Outdoor Club T-shirt.

Maryann Urick, Coordinator of COM's Recreation Programs, said "The COM Outdoor Club

began after my first canoeing class ended and students wanted to continue participating in trips together." Ever since its beginning, the COM Outdoor Club has been successful, she adds.

"The club's activities are trips which may include canoeing, backpacking, caving, climbing, rappelling, horseback riding or sailing," says Ms. Urick. These weekend trips are continued throughout the year, one weekend each month.

"Major goals of the Outdoor Club are to teach proper outdoor ethics, skills and knowledge in outdoor safety and respect to nature," she adds.

Each weekend trip ranges from \$25 to \$33 which includes use of canoe, camp fees, transportation and the Saturday night meal.

"Many trips are full, due to limitations of 18-20 people and the amount of canoes available," according to Ms. Urick. Trips coming are to Guadalupe River, San Marcos River and Nueces River.



Shooting the rapids is just one of the many activities the COM Outdoor Club enjoys.



**Hotline
to
President**

This is Hotline. It is an effort on the part of Dr. Justus D. Sundermann, College of the Mainland president, to keep an open line of communication with COM students. Any comments or questions may be submitted in the drop box on the information desk of the Administration Building or call Linda Lockwood, ext. 407.

What can be done to improve the crowded parking conditions around the Technical/Vocational Building?

We have just added over one hundred spaces to the rear of the Technical/Vocational Building and are now completing expansion of lighting to both Technical/Vocational lots. If and when we add to the Technical/Vocational Building or plan additional construction we will plan to expand parking to the existing south lot.

When will the Snack Bar at the Student Center be modernized? Will it ever be converted into a cafeteria?

Scheduled remodeling will begin after May 16, 1983 with completion expected before September, 1983. The remodeling will result in a cafeteria serving line with choices of hot foods available.

Is there any plan in the near future for the improvement of campus security?

The Campus Police and Security has been in the process of upgrading itself over the past year. We have been working shorthanded since last September. A new police officer was hired March 1 and we will have two police officers on duty from 7 a.m. to 11 p.m. every school day and one security guard from 11 p.m. to 7 a.m. Pending approval, we will hire a part-time police officer to work Saturdays and Sundays 7 a.m. to 7 p.m. Two police officers will be Emergency Medical Service trained so there will be someone on campus to handle emergencies resulting from injuries or illnesses. Plans are being made to re-key all outside doors on campus to provide better security for all persons who have legitimate business on campus. We also are reviewing our need for increased lighting.

Are there any future plans for any child care at the college while mothers are attending classes?

There are currently no plans to offer child care services to College of the Mainland students or faculty, except as such child care might be a part of specific training programs authorized by the Texas Education Agency. A child care laboratory facility is in the planning stages, but it will be about a year before it will be operable assuming we get early approval to proceed with our plans.

Learn & Earn

from page 1

with the TEC to get into the program.

"So here we were trying to reach a specific group who had really had their legs pulled out from underneath them, and what we really did was open a program that let anybody who was registered on the TEC unemployment roll eligible. It didn't mean they were getting unemployment. We had students who the previous semester had gone to school here and had paid their own fee."

Thus, a large number of students applied and were qualified to enroll in the program.

How the program affects unemployment benefits has been a point of controversy.

"To register for unemployment benefits, you have to be available for work," says Clark. "If a person enrolls for 12 hours and is not available for work or is not actively seeking employment then that person could be dropped off unemployment benefits, but that's something left up to the student and the TEC."

The person drawing unemployment has to report to TEC every two weeks to tell what they have earned in those two weeks and to get their benefits adjusted accordingly.

"We don't think our program is going to impact the unemployment compensation very much, and certainly, any program we continue in the future won't, other than a student who enrolls too heavily," says Clark.

Not all of the problems have been the cause of weak guidelines, some have come from a lack of student understanding, he explains.

"One of the biggest misconceptions that started in the beginning was that many of the students thought that they were going to go to school, get a job and that they were just going to keep on working-learn and earn," says Clark.

"Our motive was not to generate work, but, while these people were out of work, to give them some education. The program is an educational program not a work program. Once the indebtedness of tuition, books and fees is paid back, that ends the work aspect."

Also, another misconception is that "some of the students thought it was going to be a retraining program. They thought we were going to put them in a program that would almost guarantee them a job in the end," says Clark, "but that is not true."

While the COM administrators have been busy ironing out the flaws in the new program, Dr. Justus D. Sundermann, president of COM, has been attempting to get a state bill passed to fund such future projects.

The bill would allow certain people who are drawing unemployment compensation to come to any community college in the state, enroll free and be furnished books, tuition, fees with the state paying the college.

"There would be no work aspect at all," says Clark, "it would be strictly an education re-training program."

Unfortunately, it doesn't look like the bill will make it, due to the shortage of state money, says President Sundermann. Yet, he remains hopeful.

The one thing other colleges, who have picked up on the program, have done different is to provide just enough work to cover the tuition and fees, says Clark. This seems the most likely guideline to be adopted into the program.

Whatever happens to the Learn and Earn program, the college administrators say it was a good move.

Says Clark, "We've created some of our own problems, but we've reached a lot of people and the move was a good one."



Play ball

The students and staff of College of the Mainland are invited to participate in a student-faculty softball game at 5 p.m., Wednesday, April 27. This is a good opportunity for student and faculty to interact and have a little fun, says Maryann Urick, coordinator of recreation. For more information call Ms. Urick, ext. 420.

Who's the Best student, teacher?

by Peggy Verkin

In April there will be an election for the best teacher award at College of the Mainland.

Faculty members Emmeline Dodd, Bill Peace and Alex Pratt along with Student Advisory Council members Carol Carlson and Martha Phipps and Texas Student Education Association members Sandra Chappell and Laura Buss all of the Selection Committee will be meeting in the near future to prepare for this election.

Boxes will be placed around campus for two days for voting. After this the selection committee will choose the semi-finalists based on nominating forms.

Classes taught by semi-finalists will be visited by student members of the selection committee. Students in these classes will be asked to participate in the election for best teacher.

The best teacher at COM for 1983 will be chosen and announced at the final meeting of the selection committee.

"The recipient of the best teacher award this spring will not only receive prestige but a trip to a master teacher seminar this summer and nominating for the Piper Professor Award next fall," said Ms. Dodd, instructor in the Division of Mathematics, Health and Natural Sciences.

Select your choice

by Joey Richards

Students, faculty and staff are asked to nominate their candidates for the "Humanhood through Brotherhood Awards."

A Citizens Advisory Council will offer three awards to college personnel who best exemplify the College's creed of "Humanhood through Brotherhood."

This year the H. K. "Griz" Eckert Award will go to a faculty member, a newly established President's Award to a student and a new Citizens Advisory Council Award to a staff member.

Nomination forms may be obtained at the information desk in the Administration Building, the circulation desk of the library and a table outside the Tech-Voc building. The filled-out forms are to be placed in ballot boxes at the above locations.

Father John J. Connolly, member of the council, expressed the hope that as many students as possible nominate their fellow students or employees that they feel deserve the award. "The more nominations, the more significant the awards."

Nomination deadline is March 30.

Mid-Week Mingle

Drink away hump day

by InterCOM Editors

It's Wednesday. You are between classes and your next class doesn't start for three more hours. You wander aimlessly to the Student Center; lonely, thirsty and broke. What will you do?

Well, one alternative is to attend the newly created Mid-Week Mingle at noon-1 p.m. in the Student Center.

Mid-Week Mingle was created so that administrators, faculty, staff and students can have informal discussions together while enjoying sack lunches and free soft drinks, says COM President Justus D. Sundermann. It is a take-off on the Mid-Week idea held at other college campuses across the country, he adds.

Dr. Henry Pope, Dean of Instruction and Student Development, says, "It opens up the lines of communication between students and faculty."

The first Mid-Week Mingle was held Feb. 16 and the response was low.

"When you do new things it takes time," said President Sundermann. "We hope it will eventually be a big success."

Students in the lounge area were unaware of

the meeting. Most of the students said, "We would have attended if we had known about it." One student blamed the "lack of advertisement" for the poor turn-out.

Mid-Week Mingle will be held on the second Wednesday of each month and, if successful, every Wednesday, says Dr. Sundermann.

Free colas and coffee will be on hand at each "Mingle", as well as someone to talk to. So, your empty Wednesdays may be over.



Lovers' tragic end

by Tricia Wall

"Our version will indeed be our own," said College of the Mainland Community Theatre director Jack Westin about the upcoming production of William Shakespeare's "Romeo and Juliet."

"We are shortening it a great deal," Westin said, adding that the play will last two hours instead of the normal four hours.

The play will premiere April 7 and run through May 1 with Michael Foster and Tracy Lynn Daugs portraying the lovesick couple, Romeo and Juliet.

Other cast members include Joe Frank as Escalus, Troy Stanton as Sampson, Tony Brejwo as Gregory, Keith Bailey as Abraham and Ron Jones as Rodrigo.



Michael Foster and Tracy Lynn Daugs play the star-crossed lovers in "Romeo and Juliet."

WHAT'S HAPPENING

Student Art Show

The first annual Student Art Show and Sale will be held from 10 a.m.-9 p.m. Thursday, April 21, outdoors around the Fine Arts Building.

The festival, sponsored by the Art Association, will have a Renaissance theme. Activities will include music, refreshments, a show of COM students' art work, arts and crafts booths, face painting and the opening of the play, ROMEO AND JULIET, at the theatre. There will also be an art student scholarship booth.

For more information, call 938-1211, ext. 348.

Great Decisions

"Anyone wishing to attend Great Decisions discussions from 7:30-10 p.m. on Wednesdays through the Spring semester is welcome," says Robert Handy, director, International Education Division of Social Sciences. Great Decisions' topics concerning the eight most pressing foreign policy issues of the moment will be discussed throughout the semester.

Those interested in attending these discussions should purchase a booklet, \$6 each, from the Gulf Coast Council on Foreign Affairs in Suite C of the COM Learning Resources Center.

Students enrolled in any history or political science classes should consult their instructors about extra credit which may be given for attending a discussion or writing a paper about one.

Student Teachers

The Texas Student Education Association (TSEA) at College of the Mainland is for those students interested in teaching as a career. TSEA will be visiting University of Houston at Clear Lake City's Department of Education on Friday, March 25. On April 8 TSEA will be having a business meeting. Then, on April 29, the group will have as guests the Classroom Teachers Association. May 6 TSEA will have a business meeting for the election of next year's officers. Officers now are president, Sandra Chappell; vice president, Laura Buss; secretary, Vicki Lowrey; treasurer, Trudy Goodson; faculty advisors, Caren Bradshaw and Janith Stephenson. New members are always welcome. For more information call Ms. Stephenson at 938-1211, ext. 322.

Dallas or Bust

April 14-17 a group of students will be touring the World Trade Center and Apparel Market in Dallas. Prices, including transportation and hotel, are \$60 per room of four, \$67 per room of three, \$80 per room of two and \$120 per single. Students will be staying at the Dallas Dupont Plaza. Those interested should contact Jim Simpson in Room T-125 or at 938-1211, ext. 340.

Song-fest Set

The Mainland Chorale along with the Galveston Community Chorale and the Galveston Symphony Orchestra will hold a concert at 7:30 p.m. Sunday, April 10, at the First Presbyterian Church in Galveston. The church is located at the corner of 19th and Church Streets.

The three groups plan to have another concert Monday, April 11, in Texas City.

For more information on either concert call the Mainland Chorale director, Hope Shiver, at 938-1211, ext. 348.

Coping with Stress

A seminar entitled "Coping with Stress" will be held 7 p.m. Tuesday, March 29, in College of the Mainland's Learning Resources Center Auditorium.

The purpose of the seminar is to acquaint people in our area with simple techniques they can use to manage stress in their lives. It will also provide helpful and useful information on these topics: what stress is and how it affects family life; work performance; decision making; and how to manage stress at home and on the job.

The seminar is free. For more information, contact: Judy Ragland at 673-7300 or 482-5236, James Dunn at 925-6465, or Galveston County Extension Service at 948-3581, ext. 296/297.

Candidates Forum

At 2 p.m. and 7:30 p.m. on Tuesday, March 22, there will be a forum for the College of the Mainland Board of Trustees' candidates in the teaching auditorium at COM. "Anyone is welcome to attend," said Martha Phipps, Student Advisory Council (SAC) member. The forum will consist of the candidates answering questions from the audience. The election for the Board of Trustees will be held on April 2. This event is being sponsored by the SAC.

Adult Sitters

An adult sitter class will be conducted from 8:30 until 3:30 p.m., Friday and Saturday, April 15 and 16, at College of the Mainland.

The class will teach students how to assume a care-giving role for an elderly or disabled person, provide information on the practical psychology of working with ill or disabled people and their families and present ideas for using these skills for part-time or full-time employment as an adult sitter.

The classes are being sponsored by the Galveston County Alliance of Senior Adults, Texas Agricultural Extension Service and COM.

Classes will be limited to 25 people and one can pre-register by sending the following information and \$5 to Dr. Zelda Rick, College of the Mainland, 8001 Palmer Highway, Texas City, TX 77591.

Interscholastic Meet

On March 23 there will be a Gulf Coast Interscholastic Conference sponsored by the Math, Science and Engineering Divisions of area colleges. Seven area colleges with 10 representatives from each will attend this conference. The 10 COM students selected to participate will receive awards. "The purpose of this organization is to foster and stimulate student involvement in programs that will enhance the College as well as the students," said leaders of the organization.

Chatting Swedish

A Swedish Conversational class will start 7:30-9:30 p.m. Tuesday, March 22, in the Learning Resources Center, Room 131, at College of the Mainland.

For more information contact Zelda Rick, ext. 298.

InterCOM

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Students upset over editorials

by Peggy Verkin

"I don't know how to respond anymore," said Merna Ives, College of the Mainland student, about the upset over recent editorials in the 'Daily Sun' which made accusations of socialist teachings and unearned grades being passed out at COM.

In response to these editorials the COM Student Advisory Council called a meeting of students and invited the press. The purpose of the meeting was to urge students to support a petition which called for the college administration to rebut the editorials.

Ives also stated, "I feel COM is an excellent

college and most students are dedicated and proud of it. The school is an asset to the community, that is why I moved to this area."

Earl Maples, another COM student, believed the whole situation was enhanced by, "A few people complaining about another few people and was blown all out of proportion where everyone was involved."

One student, Pat Donoho, stated, "I was disappointed in the meeting which turned out to be a shouting match."

In response to the critics of COM instructors in the editorials, Mike Dweir, COM student, said, "I personally believe that anyone putting down

instructors of the school is putting a cap on idealism, reasoning and reality."

As far as grades are concerned, Dweir said, "I had a 3.5 average last semester and find it hard to believe it was just given to me."

COM student Jean Thompson said, "The 'Daily Sun' is one sided and it's going to hurt our school, and that makes me mad."

Dweir also said, "If COM is giving away grades, then how come only five percent of some 3,000 students are on the Dean's List."

As Maples said, "The whole situation is out of hand, and it is something that should never have started to begin with."

—InterCOM—

College of the Mainland Student Publication

April 1983

Senior Citizens play role on campus

by Joe Richards

Louis Gehrm travels from southwest Houston, about 90 miles round trip, to be part of what he calls a great program at College of the Mainland.

Amy Roberts, an artist, is 93 and she, also, makes it to COM often to participate in the same program.

They are two of the estimated 1,000 that hold senior adult I.D. cards at COM. Ms. Roberts is the oldest student enrolled in classes at the college.

There are another 6,000 area folks, 55 years of age and older, who receive "COMline," the seniors monthly newspaper, put together and prepared for mailing by the seniors.

These 8,000 or so people would have nothing, if it were not for a group of concerned citizens who got together in the winter of 1973 and decided to do something about the plight of the community's

elderly.

The group, headed by Bob Handy, applied for a federal grant and on June 22, 1973, received the grant from the Governor's Committee on Aging, administrator of federal funds made available through Title III of the older Americans act. Thus, the local Senior Adult Program was born.

The program proved to be so successful that when its grant ended, COM brought it into its own budget.

"The program was formed," says Dr. Zelda Rick, "because there was and is a feeling that senior citizens make a contribution to society and ought to be provided for by society."

"They are a community resource. They are worth a great deal."

Examples of the contributions they make at COM range from a retired registered nurse who provides a free campus blood pressure service to a

retired man who helps a class learn English as a second language.

The program itself cooperates with other senior citizen groups, such as the Retired Seniors Volunteer Program.

Two organizations, made up of senior citizens, work within the program. The COM Senior Advisory Council helps in planning, in integrating the program into the total college program and in relating COM's programs to the needs of the senior community.

The other group, the Alliance of Senior Adults, co-sponsored by the Texas Agricultural Extension Service, is an action group which investigates the needs of senior citizens and acts on them. "An example," says Dr. Rick, "is the transportation problem. Some senior citizens can't get to and from the college or to stores to even get groceries. It is a terrible, terrible problem."

It is not all work and no play for the seniors. The second Saturday of every month is set aside for Activities Day. Activity Day consists of a program

(continued page 7)

Students concerned

by Peggy Verkin

Students and faculty's number one concern at College of the Mainland is with advisement procedures, according to those polled in a recent Student Activity Council (SAC) questionnaire.

The SAC questionnaire dealt with both student and faculty points of interest at COM.

Students second priority, at 16 percent, related to special seminars and guest speakers. Thirdly, at 12 percent, were athletics.

Of the faculty polled, 55 percent were interested in advisement procedures. Approximately 36 percent were concerned with special seminars and guest speakers and nine percent were interested in honor courses.

"A large majority of students feel either they don't have any say on campus or they don't feel as if they have a right to involvement," said Martha Phipps, council member.

Phipps added, "Other areas of student and faculty interest were in day care centers at COM and campus security."



'Sleeping beauty wins'

Tricia Wall, College of the Mainland freshman, placed second in the Texas Intercollegiate Press Association feature photography competition with this photograph entitled, "Sleeping Beauty." The live competition was held at Eastfield College in Dallas. The 21 students, from universities and colleges across the state, that entered the competition were required to photograph a subject, process their film and make their final prints within a limited time of an hour and a half.

Bring the ballgame to COM

by Jeffrey Martin

Many people often ask the question, "Why isn't there an athletic program at College of the Mainland?" I, for one, would enjoy seeing COM compete in athletics on the junior college level.

It would be good for the students to have something to support, something to which they can relate.

Having a football team here, is at the present time, unrealistic. However, there are facilities for several sports including baseball, basketball, volleyball, tennis, swimming and, with a little work, track and field.

The baseball diamond could be renovated. The dugouts could be rebuilt, the field itself could be manicured and a fence could be built around the entire field.

A concession stand could be built and refreshments could be sold at the games. The basketball court appears to be in good shape, so not much work is needed with the facilities in that area.

I realize that in order to have an athletic program, several points would have to be dealt with. For starters, the school's administration would probably have to cut through a great deal of red tape.

This would involve going through the proper channels and following the guidelines set by the Texas Junior College Athletic Association. This, however, is just a formality.

I also realize that the school might need to grant these student-athletes with scholarships. This could include books and tuition, room and board and even laundry expenses.

Some junior colleges have athletic dormitories, while others place their student-athletes, in nearby off-campus apartments. We would obviously have to do the latter.

A recruiting budget would be a prime necessity. A recruiting budget allows a school's athletic department to search for student-athletes to come to their school.

This budget wouldn't have to be extravagant. Our friends at Alvin Community College don't have a large budget, but nonetheless, their teams are competitive.

The next question is where would you find these student-athletes? Well, one wouldn't have to sail the seven seas to find talent.

There's plenty of talent right here in the Lone Star State of Texas, especially in the greater Houston area. The University of Houston slumped-dunked its way to the Final Four for the second straight year with virtually home-grown talent from the Houston area.

There are also tryout camps set up at various locations where a player can exploit his talents in front of coaches and scouts.

High school coaches make it a practice to keep the colleges well-informed about possible prospects. Most high school coaches do their best to place graduating seniors who display desire and talent into the collegiate ranks.

So, finding talent wouldn't be difficult. Also, the school's geographical location would be appealing to the student-athlete from, say, West Texas. Here, this person would be exposed to the luxury of the beaches in Galveston, the Astrodome and many marvels of nearby Houston.

Another budget would have to be set aside for traveling expenses and equipment, but even high schools have these.

We would need coaches for these teams, but the COM Board would hire only the best applicants available, I'm sure.

The school teams would need names. I was told that several years ago we had a basketball team here. They were called the Comets, and I've been told that they were very good. The name Comets sounds alright.

An athletic program at COM would give the student body, the faculty and the entire community something to support and talk about. It would also make coming to school here more appealing.

It's the missing link to an otherwise fine establishment. It would bring a bit of prestige to the school, and it would bring everybody associated

with the school closer together.

It's really not asking a great deal, when one considers that COM is the only junior college in this area without an athletic department. As I've already mentioned, Alvin Community College is currently competing in athletics, as is San Jacinto Junior College in Pasadena, Wharton County Junior College and Blinn Junior College in Brenham. Starting a legitimate, respectable program can't be constructed overnight, but it would be a feather in the school's hat if they started laying the foundation as soon as possible.

I certainly hope future students at COM have the opportunity to support an athletic program, and, given the chance, I'm sure they would.



A step in the right direction

by Tricia Wall

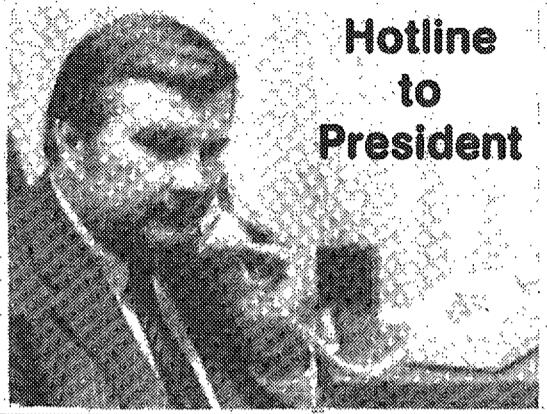
The "Mid-Week Mingle," recently created by College of the Mainland President Justus D. Sundermann, is a giant step forward in order to improve social activities among COM students and faculty.

The Mingle is an excellent opportunity for students and faculty to meet and become friends and to enjoy conversation while eating sack lunches.

The friendly atmosphere and free soft drinks are there for every COM student to enjoy on the

third Wednesday of each month from noon to 1 p.m. The thing that surprises me is that not many students or faculty do take advantage of the social meetings, which began in February.

In order to attract more students and faculty to come to the Mingle, much more publicity is needed so students and faculty are aware of this get-together. As more people do discover the Mingle they will probably want to attend them each time they are held.



Hotline to President

This is Hotline. It is an effort on the part of Dr. Justus D. Sundermann, College of the Mainland president, to keep an open line of communication with COM students. Any comments or questions may be submitted in the drop box on the information desk of the Administration Building or call Linda Lockwood, ext. 407.

What criteria is used in determining what new, additional courses will be offered in future classes at COM?

As of January, 1983, the requests for new courses are submitted by Division Chairpersons to the Instructional Committee of the College for approval. The course request is read twice for review and approved on the third reading. This procedure should give each Division ample time to determine the need for the course or to locate any duplicative course offerings.

After approved by the Instructional Committee the course requests will be forwarded for approval through the Dean of Instruction and will then be placed in the next issue of the catalog.

For Texas Education Agency course approval, the procedure follows specific procedures and guidelines prescribed by the TEA. The Dean of Instruction is the campus representative designated by TEA to approve these types of courses.

I would like to know if the students who are going to continue to attend school during the summer will be able to preregister for Summer Session I. With the transient students attending during the summer, those of us attending Summer Sessions lose the chance of getting the one course we may need to finish with.

The one course problem has never been a common occurrence. If a student has filed his graduation application and lacks one course to complete degree/diploma requirements, the case will be handled individually. If by chance this does occur, they should contact the Registrar.

Play ball

The students and staff of College of the Mainland are invited to participate in a student-faculty softball game at 5 p.m., Wednesday, April 27. This is a good opportunity for student and faculty to interact and have a little fun, says Maryann Ulrich, coordinator of recreation. For more information call Ms. Ulrich, ext. 420.

This one's for the birds

by Josy Richards

They move about the campus freely, as if they own it, and we take them so much for granted they become invisible.

For as long as I have been coming to College of the Mainland, these ducks and geese have been the most enjoyable aspect of the school--besides the education.

Sleepy mornings when I walk zombie-like to class, these COM court jesters are always doing some silly thing to wake me up with a laugh.

It might be the expressions on their faces or the way they waddle here and there, wagging their little feathery tails behind them.

I remember one morning when I pulled my car into a COM parking lot and opened the door, two ducks were there to greet me with a series of quacks and tail wagging.

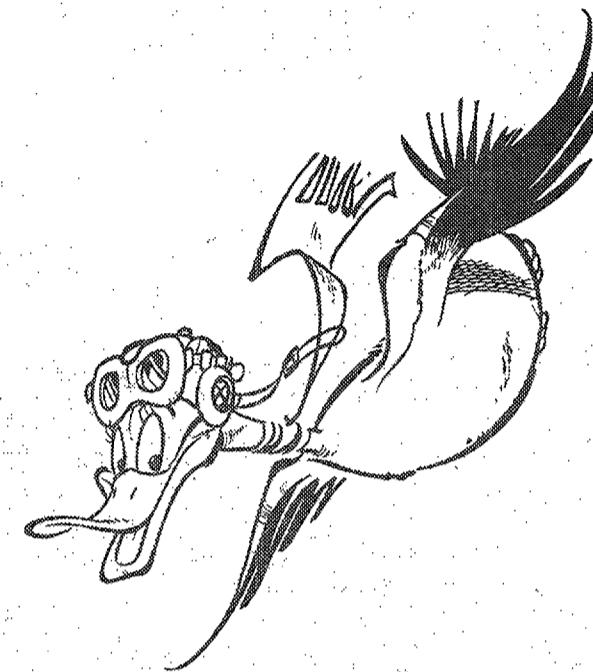
"I'm sorry," I said, explaining to them I had no food to feed them. Nevertheless, they followed me to class, quacking all the way.

There are other memories, too, like one day when a duck was perched along the rim of a garbage barrel trying to get at something inside without falling in. He would quack down below to a friend as if explaining what actually was going on. Those crazy ducks!

And who can forget the frenzied-like actions of the ducks, when someone offers food or when it rains and insects are driven from safety.

I'm sure many of you have encountered the two large geese which prowl about the campus and stand guard at the door of the Student Center, hissing and threatening anyone who dares enter. I always just hiss and quack back. They usually don't attack, but I say "usually" because I think it was this pair that chased a COM staff member across the campus.

The Southern Association of Colleges and Universities Committee (on campus in March to decide if COM keeps its accreditation) said this was the first time they had to fend off the wild-



life, besides students and teachers and administration at a school.

Should a duck actually harm someone, that particular animal would have to be "exiled" from campus. I wonder how many people one duck would feed?

The COM ducks are a very important part of the college and add to its unique style of education.

They are always game for a good laugh, especially in the spring during mating season. So, keep an eye out for our feathery friends and enjoy their freshman antics, but ask yourself as you laugh at them: might there be some method to their madness?

The cold war:

Students caught between the lines

by Peggy Verkin

Will College of the Mainland students prosper from a feuding faculty?

Evidently, the division between faculty members widened when the new administration came on board in 1981, and the feud became more heated during the recent election of COM Board of Trustees.

On campus there are currently two opposing sides supporting certain candidates for the recent election. As usual, one side overpowers the other.

Of the two sides, one is predominantly for COM President Dr. Sundermann and the other against.

The group opposing Dr. Sundermann has interest in student programs but places more emphasis on employees; faculty and promoting the school's reputation.

The Board of Trustees has the power to hire and fire the COM president. Examining all aspects,

such as student, faculty and administration opinions, should be an important role in the Board's decision making. Therefore, the Board should not be single minded.

At present, students can walk in to the office of Dr. Pope, Dean of Instruction, and talk to him about school matters and their futures.

Since the arrival of Dr. Sundermann, COM has become more student oriented. How often can a student at a large university sit and visit with the president of the college at a mid-week mingle or in the student center? Not often.

COM students are blinded of this advantage until they transfer to a university.

With the election over and those not in agreement with the President remaining vocal, will there be a downfall of the present administration at COM or a new beginning?

4 Student life from the camera's eye



photo by Peggy Verkin

We move too often from class to class to car, never looking to see the people that surround us and thus, let strangers pass by, still strangers.

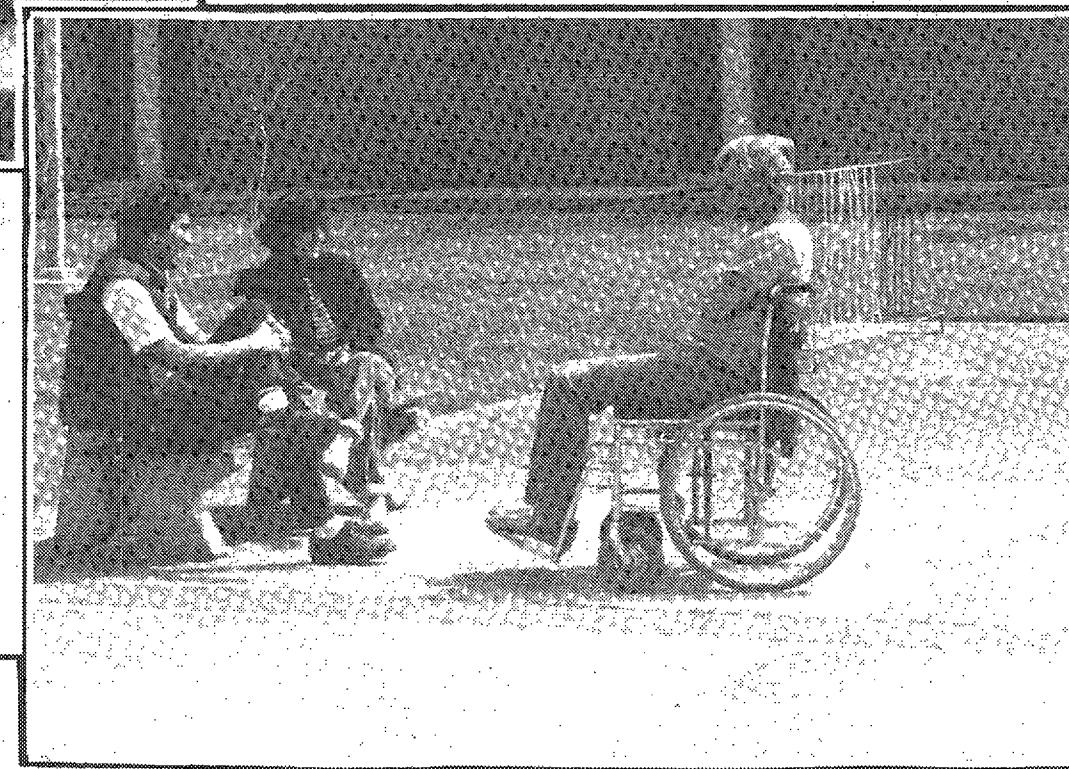


photo by Peggy Verkin

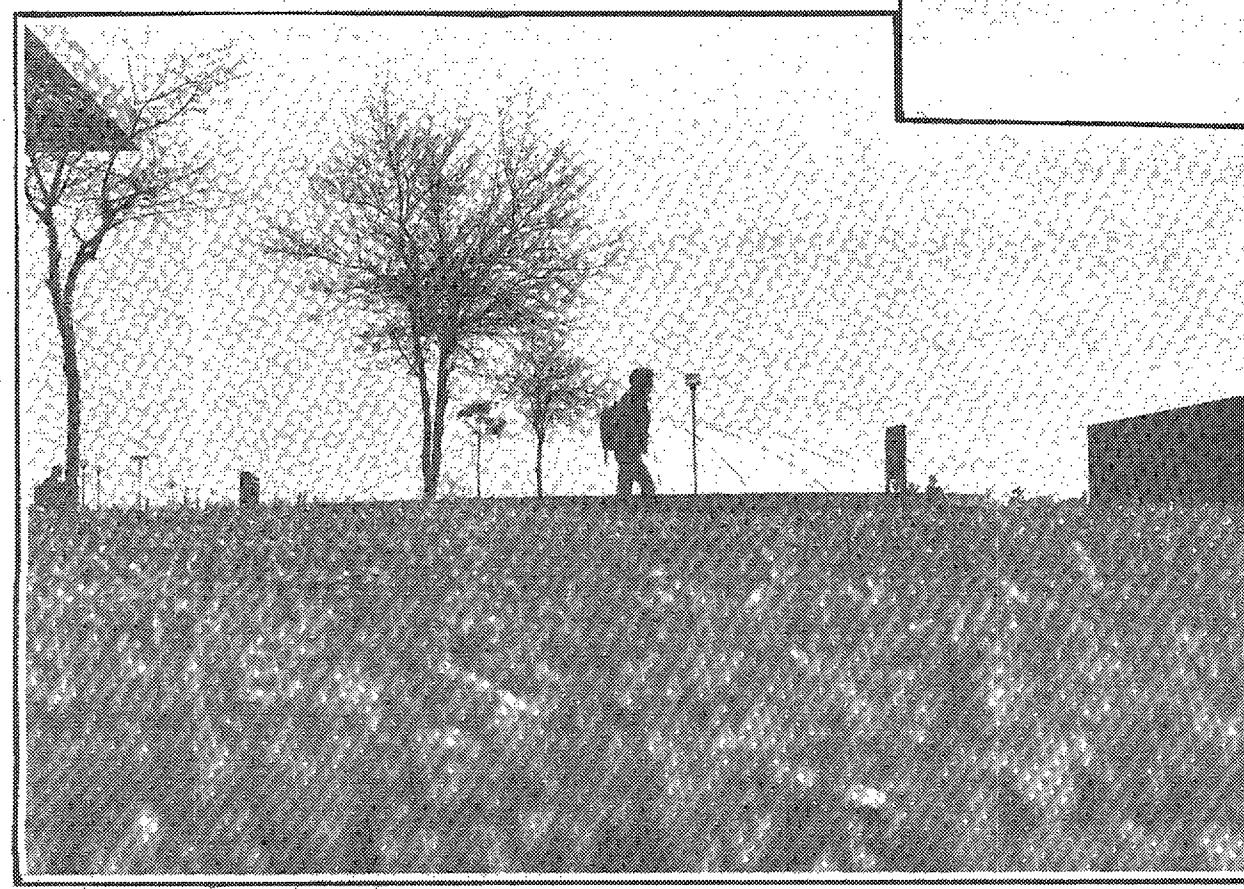


photo by Joe Richards

The roving reporters of the InterCom, as a class project, were sent out across the campus to capture with their cameras what we usually only hold with a glance before letting go.

Take a moment, let us be your eyes, and search the faces. The names are yours to find, and also the friends.

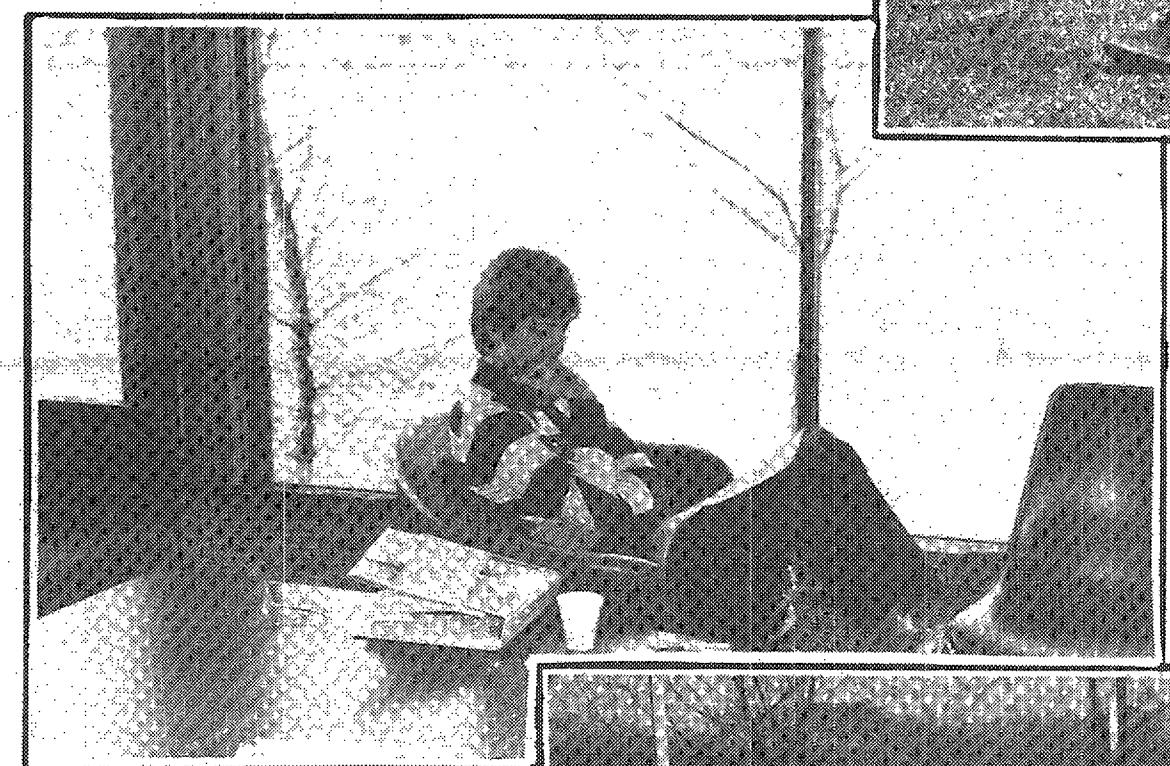


photo by Joe Richards

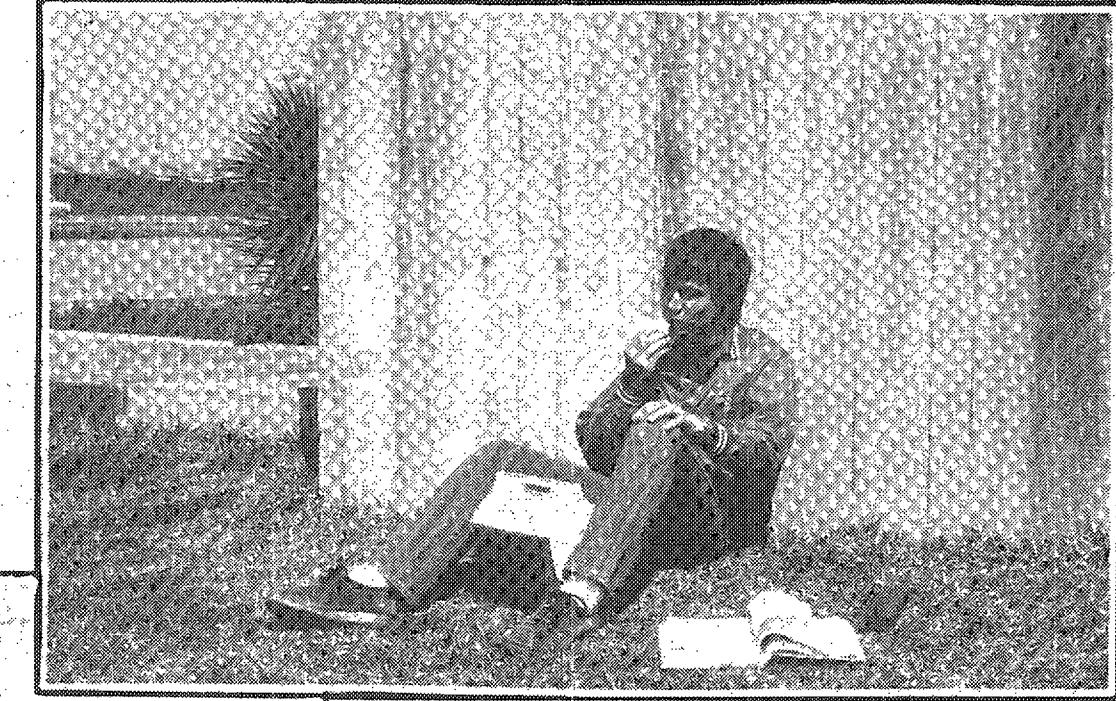


photo by Joe Richards

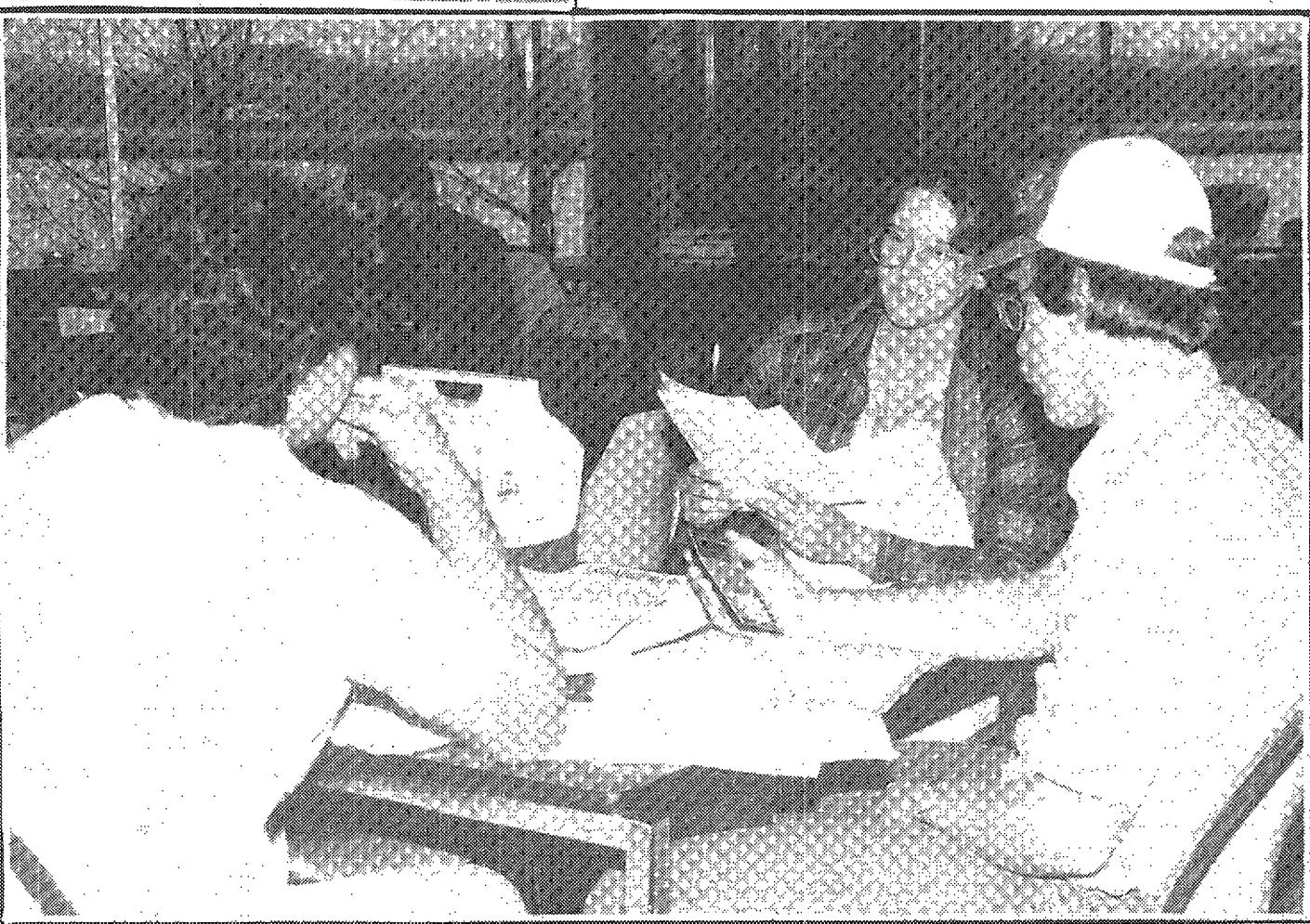


photo by Tricia Wall

5

6 COMMENTS

SAB President reflects on the past year

by Joey Richards

Student Activity Board President Mike Durisseau did not want his position. "I was appointed," he says.

Mike busily moves about the small cubby-hole like room which makes up the Student Activity Board (SAB) office. Its location in the Student Center produces a constant noise of people moving in and out.

Movie posters cover the walls. The Flash Gordon poster, his favorite, hangs in a prominent spot.

Mike will neither be president or even be on the board next semester. He says he decided last semester that he was not going to run for any SAB position.

"It takes up too much time and there is too much red tape," he says. Then he adds, "I would like to keep my grade point average; I want a social life. It's quite taxing, really a physical drain."

When asked what he has enjoyed about the job, he replies, "I'm not sure. I think the challenge has been the most enjoyable. It has been a pain trying to do some of the things but once they have been accomplished the satisfaction has been unreal."

One of his disappointments, he says, has been the "amount of red tape I've had to go through to get something done."



photo by Joe Richards

Mike Durisseau

The student body interaction, Mike says, has not been as much as he would like. "I would love to have students come up to me and say 'I have this great idea for a student activity, and I want to talk to you about it.'

"Some commuter colleges have been able to stir student interests but how they do it," Mike says, "no one has been able to explain."

"I guess they just keep pushing and pushing. Maybe what is needed is enough influence or some intangible."

His greatest achievement as president, he says, has been the movies SAB has shown on campus. "I have got some people, other than administrators, talking."

The turnout for the movies has been low, a total of about 50 people, but Mike's not too disappointed. "It's just about what I expected," he says.

If he had one wish, he says, he would like to have someone other than the SAB to really care about student activities on campus.

Mike crumples up a sheet of paper and tosses it into the wastebasket. The semester is nearly over and SAB elections were held this month. A new president will be taking over the reigns.

"The new president," says Mike, "is going to have to have a lot of time and be prepared for a somewhat political position on campus."

At that moment SAB Treasurer Kelli Schroeder enters the room, stage left, and adds, "The president has got to be someone with a lot of energy and devotion and someone who wants to do it for the students, and not for the popularity."

"Yea, that's it," says Mike.

by Peggy Verkin

Thousands of scholarships are being offered by private foundations, trade, civic groups and other sources for those students in need of financial aid for next fall, say administrators of the Scholarship Bank in California.

This Scholarship Bank provides the student with a print-out of financial aid sources that matches with available aid that will meet the student's need. Each student may receive up to 50 sources of aid.

These scholarships are approximated at \$1,000 and may be renewable annually. Financial aid is not the only criteria to receive aid; others are: major

in college, occupational goal, geographic preference, military service of the student or his parent, employer, union membership, academic standing, ethnic heritage and whether the student is interested in work-study, loans, essay contests and the like all determine eligibility for aid.

Those students wishing to receive a print-out should send a stamped, business-size, self-addressed envelope to The Scholarship Bank, 10100 Santa Monica Blvd., No. 750, Los Angeles, California 90067.

In return, a student will receive a questionnaire to fill out describing him/herself and then the applicant will receive the personalized information.

Scholorships available

Student seeks adventure

By Tricia Wall

Sandra Stanley is one College of the Mainland student who likes to pack her life with adventure and travel.

The 39-year-old mother of four took the first scuba diving course offered at COM which led her to the Grand Turk British West Indies to try out the water.

Since then, this 12-year La Marque resident and political science major has taken several trips to other famed sites.

Sandra accompanied her husband, Larry Stanley, COM Division of Arts and Humanities chairperson, and 80 other people to Guatemala. The trip was led by Mark White, now governor of Texas. Larry represented COM on the week-long Bicentennial trip, and, upon arrival, the group was greeted by the president and congress of Guatemala.

"In May of 1980 I accompanied my husband, the COM Singers and COM Amigos on a week-long tour of the West Coast of Mexico. That was a fun and educational trip for me," said Sandra.

While working for the Galveston Housing Authority, Sandra traveled to Washington, D.C., twice and she has also been to Europe.

"I love to travel, but I don't get to do enough of it," Sandra remarked. "I would be an underwater photographer, if I could be anything I wanted to be," she said, adding, "I would combine both scuba diving and underwater photography together."

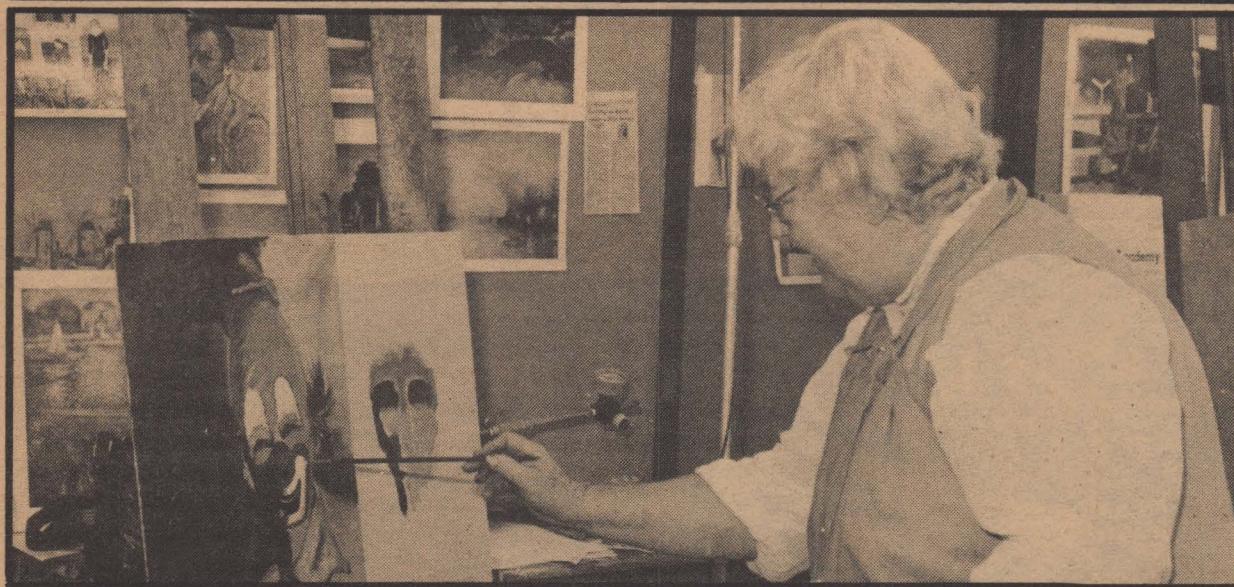
Sandra's hobbies range from photography and tennis to painting. She is enrolled in a photography course at COM.

Currently, Sandra is working part-time as a personnel secretary at COM. "Both working and going to school is a big challenge for me," she concluded.



Sandra Stanley

photo by Tricia Wall



Amy Roberts expresses her talents

Senior Citizens...

(continued from page 1)

and each member is asked to bring a covered dish. Perhaps the most important aspect of activity day is the time afterward for conversation with old and new found friends.

There are also special lectures, seminars and classes of interest to the elderly, including such topics as insurance, medicare and the future of Social Security.

There are also bus trips to such places as the Houston Museum of Fine Arts, Bayou Bend and a country and western jamboree. The group usually takes six trips a year.

One group of seniors meets every Thursday just to play games and talk.

Once a year, the Senior Adult Program hosts a big party, Expo-Senior Awareness Day. Citizen groups from the area are invited to submit the name of their most outstanding member. Each

chosen member from each group is honored.

To be a member of the Senior Adult Program, one has to be at least 55 years of age. Everyone is asked to buy a \$2 I.D. card so the program can keep count of its members.

This card entitles the bearer to free use of the physical fitness and swimming facilities, which many of the seniors find useful since they believe in keeping physically alert and well.

The card allows them free enrollment in Senior Adult classes which are devoted to and taught by seniors.

Members also get one-half tuition fee on the continuing education courses, which, designed for senior citizens, are also open to others.

"These people are interested in learning new things," says Dr. Rick, "and the program is a way for people to involve themselves with life."

Tips to prevent assaults

by Tricia Wall

Looking in a car at night before getting in it is common sense, according to Joe Rotramel, campus safety and security officer at College of the Mainland.

While COM campus security tries to prevent crimes from happening by being visible and alert and by handling situations before they become serious, Rotramel said individuals must take some responsibility to protect themselves.

He offered these tips for COM's student personal security:

Do not walk to your care alone. Either wait until there are other classmates going the same way or ask the security guard to look out for you until you are safely in your vehicle. Campus security cannot walk you to your car but can stand where he can be alerted to your needs.

When you get to your vehicle, be ready to leave. Open the door, get in, lock the door, start the car and drive off. Do not attract attention by sitting in your vehicle for any length of time.

Almost all attempted assaults and assaults occur because of people attracting attention, expressed Rotramel. However, assaults can also happen even when precautions are taken, he added.

Do not enter an empty or darkened classroom or restroom alone.

Do not go against your feelings that someone or

something is not "right." Take time to find someone to go with you. There is safety in numbers.

Do not wait until the attacker is upon you to scream. If you think someone is acting suspiciously, react. Campus security would rather investigate 100 unsuccessful attempt reports than to hear of one rape or assault.

If for any reason, you are going to be on campus at night after hours, call the Security Department ahead of time and tell them when and where so they can be aware of the fact and check on you from time to time.

By following the above procedures and immediately reporting all incidents, thefts, and/or suspicious persons and situations to the Campus Police and Security Department, COM students will be helping the Campus Security make COM a safe place for students to pursue their educational objectives, expressed Rotramel.

Rotramel concluded that campus security gives everyone a fair chance to pursue his educational goals, but the security guards want to make sure that that is all one is pursuing.

Campus security can be reached by dialing ext. 400 or 403 from any phone on campus.

Rotramel concluded that campus security gives everyone a fair chance to pursue his educational goals, but said the security guards want to make sure that that is all one is pursuing.

Women gain support

by Peggy Verkin

A group to support women with any stress problems they might have has been started at College of the Mainland.

Every Wednesday from noon to 1 p.m. women from the college and community will meet in Room 217 of the Student Center to discuss anything from stress to socialization. As Katherine Justice, a representative from Family Service Center of Galveston County puts it, "The people who come together, it's their group."

The group is for whatever subject the participants want to lean toward. "Anyone can join the group," says Ms. Justice.

"Students from all different backgrounds and all different ages participate in the group," she adds.

At each group meeting there is a nominal fee of \$1 and one may bring their lunch along with them.

Those who attend may stay for all or just part of the session.

Gym open to all

by Peggy Verkin

Where else can a student or member of the community purchase for a very small fee an I.D. card which provides him with access to the gymnasium, two racquetball courts, indoor swimming pool, six tennis courts, weight room, two whirlpools, track, sauna, game room, baseball diamond and any needed equipment during scheduled recreational times? Where else but at College of the Mainland.

"COM opens its recreational facilities to the community and students because it is a community college," says Maryann Urick, coordinator of recreational programs.

Community people seem to take advantage of the recreational facilities available. According to Urick, "On Monday and Friday nights there are close to 200 people using gym facilities and 100 on Wednesday evenings."

Students, however, don't seem to take such advantage of the facilities because of lack of knowledge of facilities or no leisure time. As Urick said, "Most of the students at COM also have jobs or families, or both, which leads to lack of leisure time."

It is becoming more of a trend for colleges to open their recreational facilities to the community in order to get full use of its facilities," she added.

**COM summer schedules
are in!!!**

Art winners

College of the Mainland students David Jefferson of Bayview and Cherie Sawicki - Stanley of Galveston recently received honorable mention awards in the 1983 annual Community College Student's Art Competition sponsored by the University of Houston at Clear Lake City. Jefferson's black and white photography entry was entitled "Thresholds 2" while Ms. Sawicki - Stanley entered a porcelain demitasse set, which she created in the same manner as the pot she was working on above.



WHAT'S HAPPENING

Job Training

A variety of courses designed to prepare people for jobs will be offered this summer at College of the Mainland.

Some of these courses offered through the Continuing Education/Business Division will include secretarial, marketing, word processing, computer science, small business and real estate. Other avocational courses offered for personal interest are stock market investing and personal income tax.

For more information contact Lillie Payne, coordinator, continuing education program in the Division of Business, 938-1211, ext. 279.

"I Do! I Do!"

College of the Mainland Community Theatre's production of "I Do! I Do!" will open Thursday, May 19, and run through Sunday, June 12. The musical will be directed by Cliff Mabry, a guest director. The play follows the life of a couple from their wedding day on up until 30 years later. It is about the "trials and tribulations of a married couple," said Reggie Schwander, assistant theatre coordinator at COM.

Free Concert

The College of the Mainland Fine Arts Department will present the Jazz Ensemble and Studio Singers in a joint concert at 8 p.m. Tuesday, April 26, in the Fine Arts Center Theatre at COM. The public is invited and admission is free.

Sparky Koerner is the Jazz Ensemble conductor and Hope Shiver conducts the Studio Singers.

Gym Floor

College of the Mainland's gymnasium will be closed May 17 through July 13 for the recently approved floor replacement.

The gym floor will be replaced by a new wooden floor. "Although the gymnasium will be closed there will still be access to the swimming pool, weight room, sauna and whirlpool," said Maryann Urick, coordinator of recreational programs.

According to Urick, "There will not be summer basketball and volleyball leagues due to the floor repairs."

Caps and Gowns

Cap and gown measurements are being taken for College of the Mainland graduates now until Friday, April 29, at the COM Bookstore.

Road Fever

Taking their act on the road lately have been students from business, journalism and mathematics, health and natural science classes.

The business and journalism students were in Dallas in April.

The Business students were accompanied by instructor Jim Simpson as they toured the World Trade Center and Apparel Market.

The journalism students were escorted by instructor Linda Lockwood as they attended a seminar at Eastville College.

Meanwhile, instructor Dr. Kervin Sellers and about 20 students from the Math, Health and Natural Science Division recently toured NASA. These students were recommended by instructors based on merit. They were privileged to see parts of NASA not normally seen by the general public, said Dr. Sellers.

COM Music Travels

Concerts will be performed by College of the Mainland Studio Singers for La Marque, Ball and Santa Fe high schools. Also, the group, conducted by Hope Shiver, will perform at the Henry Harris Scholarship Fund Fashion Show Saturday, April 30. The Studio Singers, along with the Jazz Ensemble, will perform at COM graduation exercises Friday, May 13.

Star Struck

Anyone interested in star gazing should do so on May 28th. There will be an occultation of the star 1 Vulpecula by the asteroid Pallas on this evening.

All results will be correlated in order to more accurately determine Pallas' size, shape, rotation speed and whether or not it has a satellite.

For more information, please contact Dr. John Hubisz at 938-1211, ext. 325.

InterCOM

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InterCOM is produced by and for the students of College of the Mainland, 8001 Palmer Highway, Texas City, Texas 77591, (713) 938-1211.